

APPENDIX 1

Questions for descriptive text



Question

Look at the picture, let's explore your creativity, write a paragraph with a maximum of 200 words that describes and can tell the contents of the picture using prepositions such as in, in, under, behind, beside, between, in front, and others that you know. Thank you, Good luck!

APPENDIX 2

Descriptive text writings from students

Student 1

The brown dog is **between** the girl and the boy, they are play **in** the morning **at** 7 AM and play **in** their garden, the boy is **behind** the girl and playing swing alone. The swing is **under** the biggest tree **with** a long tail. The dog **in** **beside** the girl want to play **with** the girl **in** the yard. **With** the bird flying **on** air and **around** **of** them. There are a beautiful flower **with** **of** many type **in front of** them, there are rose, sun flower and jasmine flower. **In** the **beside** **of** them there are two bycycle and the colour is green and red. The brown dog sit **between** **of** the girl the boy **with** playing alone. The girl is reading a some book **under** the sun without umbrella and she will have a tan skin. They are not to far away from the garden **to** their house **behind** them. They are have some food and drink **in front of** them, it is some orange juice and some bread **for** their breakfast.

Student 2

Playing In The Yard

One day there are two children who is playing in the yard. The girls is sitting reading a book While enjoying the very beautiful and nice atmosphere, And the little boy is playing on the swing Under tree While watching the birds chirping. Beside the tree there is a bicyc. On the table there is food and drinks and behind the woman there is a white fence that covers the plant. In the yard there are very green and lush plants and there is a dog playing in the yard

Student 3

In a bright sunny day there are two children enjoying the bright sunny day. The children are playing in the backyard to their house as the sun is glistening over them. There appears to be a tree with a swing hanging under the tree, and the boy is swinging under the tree. Meanwhile the sister is enjoying a novel while sitting on the bench with a small table in front of her. On the table, there seems to be a drink and more books. Beside the sister, there is a dog that is playfully asking her to play with it. In front of the children, there seems to be a garden grown with beautiful flowers. On the side of the bench, on the arm rest, there is a small lamp that is sitting peacefully on the arm rest, and on the bench there are pillows lying around. Next to the boy there is a green bicycle resting on the tree, and then near the garden there is another bicycle that is orange. Behind their backyard there are lots of bushes and there is a house peeking over the bushes.

Student 4

In the morning there were two small children, a little boy and a girl, in the yard of their. The bright morning weather on a holiday made them calm in the beautiful year. With fresh plants, there are animals, dog and birds playing. There also colorful flowers, an older sister is reading a book in table and younger brother is playing on the swing, they are very calm with their respective busyness. Under the there are two bicycles and on the table there are drink and food. Behind the fence of the house there are many fertile trees and nice house, on the terrace of the houses there is a nice flower pot. There are lamp on table. There is a fresh fruit tree behind the fence.

Student 5

Activities **in** the evening

The picture shows a happy day **in** the garden. A girl sitting **on** a bench. She is reading a book and smiling. **In front of** her, there is a small table. **On** the table, there is a glass **of** juice and a sandwich. The garden looks clean and green. **Behind** the girl, there is a white fence and some bushes. There is also a small tree **with** green leaves. A boy is sitting **on** the swing. The swing is hanging **on** the big tree. The boy look happy and free. **Under** the tree, there is a bicycle. The bicycle is standing **near** the fence. **In front of** the bench, a brown dog is running. The dog looks excited. There are many flowers **in** the grass. The flowers are red, yellow, and pink. A green watering can is **on** the ground **near** the table. Some birds are flying **in** the sky **above** the garden. The sky is blue and the sun is shining. Everything **in** the garden looks peaceful and beautiful.

Student 6

In the picture, we can see a beautiful and cheerful garden scene on a sunny day and we can also see a beautiful and cheerful garden. In the picture there is a woman with blue dress sitting comfortably on a wooden bench with a happy expression on her face while reading a book. To the left of the woman, there is a boy playing on a swing. Beside her on the table there is a glass of juice and a sandwich. Behind her we can see a white wooden fence in the background and behind the fence there is a house. We can also see the bright sun shines happily in the sky, with a smile on its face. There are also several birds flying in the blue sky, creating a peaceful atmosphere. Beside the woman we can see a cute brown dog walking cheerfully on the green grass. Behind the dog there is a bicycle. In front of the bench, we can see a wooden table standing on the grass. In front of her there is a colorful flower, like pink flower, red flower, white flower, orange flower. At the behind there is a pot with pink flower. Everything in the picture shows a perfect and happy moment.

Student 7

In the picture, as we can see... On a bright sunny day, a Girl and a Boy are in their garden with their dog. Spending time together enjoying the time, the boy playing on the swing under the tree and the girl is reading a book on a wooden chair in the middle of the garden. The birds fly in the air, the wind blowing softly so that the leaves and the flowers move slowly. Their dog looks excited and really enjoyed the sunny day. There is a white fence and some green bushes, to ensure they don't play far from their garden there is also colorful flower on the grass. There is a bicycle resting near the trunk off the tree trunk.

Student 8

Our Activities

In the afternoon, I played on the swing behind my sister who was reading a book. My sister has long hair with her legs folded sitting on the chair. I have a dog named Fenk who is on my sister's right side, he has soft fur. I am very happy to have a sister and a dog that I love very much, with them I never feel lonely. I very often spend my free time in my spacious backyard, because there are many trees in the backyard so that it causes cool and shady air. My mother likes to plant various types of beautiful flowers that create a natural atmosphere. That makes me like to linger playing there. Sometimes I also take my dog for a run, or even sometimes I also watch what my brothers is reading. The swing that I often play is made by my father when I was five years old, the swing was my birthday present when I was little. I am very grateful to have a father who loves me.

Student 9

My Activities

In the afternoon, I do activities with my little brother in the backyard. The weather today was very bright so the sun shone on both of us with our respective activities. My little brother as usual played swinging on the swings located on the tree. And I did a fun activity which was reading a book on a wooden chair accompanied by refreshing orange juice and some snack.

Previously we both played together by riding a bicycle around the housing complex accompanied by our beloved dog. My little brother looked happy with his new swings and of course I was happy because the book I read was happy because the book I read was very inspiring. We didn't need to play music because there were already birds chirping to accompany us.

Student 10

In the picture, there is a nice garden. A girl sitting on a bench. She is reading a book and looks very happy. In front of her there is a small table. On the table there is a glass of juice and a sandwich, she is enjoying her snack while reading. Behind the girl there is a white fence and some green bushes. The fence goes all around the garden. A boy is sitting on a swing. The swing is hanging from a big tree. The big tree gives shade in the garden, under the tree there is a bicycle. The bicycle is resting near the trunk of the tree. A brown dog is running in front of the park bench. The dog looks happy and full of energy, there are many colorful flowers on the grass. The colors are yellow, white, and red flowers on the grass, birds are flying above the trees and the sky is blue, the sun is shining brightly.

Student 11

PLAYGROUND

Beside my house are a garden used **as** a playground, there is children basecamp because the place so comfy and have a positive vibes, **in** the picture **of** the garden there are me and my little brother. My little brother are playing **with** the public facility (swings) and im sitting **on** the chair reading a harry potter novel and enjoy my food, there is orange juices and some snack **in** the table. Me and my brother have a pet and took him **for** walk **in** the garden. Me and my brother riding bicycle **to** be here. There is a big tree and beautiful flowers. We come here **to** see the sunlight and hear the birds chirping because a lot of birds here and also seeing the beautiful flowers.

Student 12

ACTIVITIES AFTERNOON BROTHER AND SISTER **IN** THE GARDEN

In the picture, I see a young boy is sitting **on** a swing under a large, leafy tree. The swing is hanging **from** a sturdy branch, and he seems to be enjoying the gentle sway, with a smile **on** his face. **Beside** the tree, a bicycle leans **against** the trunk, suggesting he might have ridden there. **In front of** the boy, a playful dog stands **on** the green grass, looking towards the girl. The dog tail is wagging, showing its excitement.

In front of the boy, a girl is seated **on** wooden chair

Student 13

In the picture, 2 brothers who are playing and reading a book are warned, that sunny morning there is a cat and a bird wandering around. It looks very beautiful. The morning is indeed suitable to be made to play/read a book. The picture also shows 2 bikes that can be used for cycling in the morning. Cycling in the morning also has many benefits including increased stamina, freshness and productivity. Many plants can make our hearts strong. Cycling in the morning can also relieve stress. In the photo, it is also very suitable for playing and reading books. In the morning it is also perfect for relaxing. Benefits of waking up early for the body 1. Good time for breakfast, 2. Improves mental health and mood, 3. Maintaining skin health, 4. Have time for morning sports, 5. Improving concentration and productivity

Student 14

A BEAUTIFUL MORNING

On a beautiful morning. **In** a house there was a girl **with** her brother and his dog. The girl likes to relax and reading novel and the brother playing a swing. They are play **in the front of** the house. There are many birds **in** the blue sky.

Student 15

Brother and sister playing **in** the park

One day there was a younger brother and older sister playing **at** park. The atmosphere there is bright, lots **of** birds are flying **in** the blue sky. The sister reading novel **be side** **in** dog and **behind** brother playing a swing. so many grass and many flower.

Student 16

In a shady and beautiful yard, a little boy is happily playing on a swing. The swing is hung under a large tree whose leaves sway slowly in the wind. His cheerful laughter can be heard filling the peaceful afternoon atmosphere. Not far from him, a girl sits quietly on a chair in the backyard while reading her favorite novel. She seems to be immersed in the story, occasionally smiling to herself imagining the plot of the story she is reading. She is surrounded by beautiful blooming flowers. There are two bicycles. In her place, is a brown dog that is the pet of a spoiled family enjoys being together in a calm atmosphere. This moment depicts the simple happiness of children who grow up in an environment full by of love and peace.

Student 17

Holiday

On holiday my family go to the grandmother house, behind grandma house there is a very large yard, me and my sister play in there yard. Under the tree there is swing, I play on the swing, while my sister sit on the chair with a some pillow and read a book, she have some food and drink on the table. And there is bicycle beside the tree, also accompanied by birds that flying under the sunlight, not only accompanied by birds, but also accompanied by a dog who wanted to play with my sister, and this page is accompanied by a fence, there are also many different flowers and other plants to decorate the yard

Student 18

HEALING

On Sunday, my sister and I went **on** vacation **to** the park **near** our house **in** the afternoon.

I was playing **on** the swing and my sister was sitting reading a book that afternoon the animals were Very happy **with** the conditions **in** **with** the black collar was named Musso, there is bicycle **beside** **by** tree And there was a very beautiful sun that afternoon, there is white fence **below** me.

Student 19

THE GARDEN

At the morning in the garden there are a boy and a girl, they have own activity. The girl sitting on chair while reading a book with blue cover on it, she wearing blue clothes with white dot and her hair color is brown, there are a tiny table too in front of the girl, on the table there are a drink and a food. The boy one playing swing under a big tree, he wearing blue clothes and black pants and his hair color is same as the girl hair color, a dog can be seen next to the girl, the dog have brown skin with black eyes and a black necklace, he sitting while watching the girl reading a book, there are two bike too behind the boy and the girl, a bike behind the boy have blue color while a bike behind the girl have a red color with a basket in front of it, there are also a gate with white color, on the behind of the gate there is a much green leafs with a bit of beautiful and colorful flowers, in the behind of the leafs there are a house with a window and a gray rooftop. And that's all about the garden thank you.

Student 20

TEXT PREPOSITION

In the picture there is a tree, there is a child playing **on** a swing, and there is also a girl sitting **on** a chair reading a book and enjoying the morning air while enjoying a cup **of** drink and accompanied **by** a dog playing **next to** the woman. The atmosphere is very comfortable, accompanied **by** the sound **of** bird chirping. The atmosphere is so comfortable, beautiful flowers can be seen, the green trees make the air fresh. **Beside** the child sitting there are two bicycles.

Student 21

TEXT PREPOSITION

In the picture there is a tree, there is a child playing on a swing, and there is also a girl sitting on a chair reading a book and enjoying the morning air while enjoying a cup of drink and accompanied by a dog playing next to the woman. The atmosphere is very comfortable accompanied by the sound of bird chirping, the atmosphere is so comfortable, beautiful flowers can be seen, the green trees make the air fresh. Beside the child sitting there are two bicycles, behind the child there is a fence with plants.

Student 22

Garden

In the picture I look 2 children's enjoy the sunny day. The boy is playing the swing and the girl is sit in the chair. The girl read the book on the chair, the boy playing beside the tree. In the picture I look lemon juice and food on the table and I look two bike, one is under the tree and one more is in front of the tree. I look dog is between the bike and girl. After that I look bush behind the fence, tree in front of the fense, and lamp in front of the fense. I look three bird in the sky, the house behind the bush, and flowers in front of the dog.

Student 23

SUMMER FULL OF FUN

In the sunny day I look 2 children's and 1 dog was in the park. The boy playing swing on tree that tree is in front of the the fence and behind the chair The girl is reading a book on a chair in beside her there is a dog that's barking There is the food and dink on the table, there's food and drink be in front of the girl. The bird's flying high in the sky and the sun is lighting up the earth with a smile The bush is behind the fence and I look in the picture there's a house outside on the park Beside the girl there's a lamp stand, there's the plant in front of the fence There's plant in front of the table the bicycle is under the tree and a one bicycle there's in front of the boy

Student 24

TEXT PROPOSITION

In beautiful backyard garden, with a full of green grass grows thick and healthy, and colorful of flowers bloom, there's a girl sitting on the wooden chair. She's wearing blue dress and she is reading a book. she rests one leg on the chair and enjoying a peaceful moment. In front of her, there is a wooden table that holds a glass of orange juice and a plate with a sandwich. On the beside, there is a brown dog, wagging its tail joyfully, stand beside the wooden chair looking towards the girl. On the beside of wooden chair, there is a lamp on the beside the wooden chair. Behind the girl, there is a white fence. There is a boy playing swing. at behind the boy, there is a tree. A blue pots with plant adds more color on the scene. Between the table and the wooden chair, sunlight shines trough the gaps, creating a warm and peaceful feeling. In the backyard garden, there are two bicycles. in the backyard garden, there are many color of flowers, like red flowers, white flowers, orange flowers, pink flowers, and full of green and healthy leaves. Everything in the picture look so perfectly, creating a peaceful in a backyard filled with life.

Student 25

School Holiday

At sunny morning in the middle of school holiday, Desta and Leon go to yard with bicycle while carrying a pet. Desta sit on the chair and reading a book, at the same time Leon playing swing under the tree and the pet beside of Desta was looking food on the table. Behind the yard are many birds flying around and the sun shines everything on the ground. There are lots of flowers in the yard and the air is warm very suitable for relaxing.

Student 26

At the Sunday morning in the middle of holiday weeks, Maya, Brandon and their pet is playing on the backyard. They were spending time together under the sunny weather at 10 AM. While their pet is playing with a random butterfly flying around onto of head, Maya who sitting on the chair with her favorite novel is enjoying the sound of humming bird that singing around up to the sky with her orange juice and her snacks on the birch table wood, while Maya is minding her own activities. Brandon who always loudly screaming with his happiness is playing a swing under the big tree, Maya is a little bit worried cause the swing that Brandon used is made of abounded wood by their dad, so Maya told him to be careful and do not to standing up on the swing. They might notice that the tulip flowers they're planting is growing up beautifully with bright colors. A flowers seed that they bought is given by their mom who loves tulip flowers so much, instead of playing around, they decided to washing they're bicycle knowing the sun is so brighten that makes theirself and their pet is sweating so if they're washed their bicycle today, it may dry quickly.

THE END.

Student 27

The Garden

One day, there are two people **in** the garden, one boy and one girl. The girl is my sister and the boy is my brother. My sister are reading a book **on** the chair. **In front of** my sister, there is a orange juice and a bread **for** breakfast **on** the table. My brother are playing swing **in** the garden. **Between** my sister and my brother, there are so many green plants. There is my sister's dog **beside** my sister's, the name is molly. There is a big tree **on** the garden and my brother put the bicycle **under** the tree. My sister also have a bicycle, she's put her bicycle **beside** **of** her. There are so many flying birds **on** **of** the garden. **Behind** the garden, there is my lovely house. My sister and my brother are so happy.

Student 28

My Hobby

In the morning my younger brother and I went to the park near the house by bicycle. Played we played for a while in the park, my sister played on the swing and I read novels and drank my favorite mango juice, reading novels has been my hobby since childhood until now. I also really like dogs, my dog name is Nawir, he is male. My little brother and I take care of him with great love. I am very happy after cycling in the morning then I go to the morning not only in the morning but also in the afternoon.

APPENDIX 3

Text of Interview

1. Menurut kamu, apakah tes menulis preposition yang kemarin kamu kerjakan terasa mudah, sedang, atau sulit? Bisa ceritakan sedikit alasannya?
(Exploring students' perceptions of the test difficulty level)
2. Dari tes tersebut, adakah prepositions tertentu yang menurut kamu sangat mudah kamu pahami? Dan adakah prepositions yang terasa sulit atau membingungkan? Bisa berikan contoh?
(Exploring which prepositions have been mastered / which are still difficult)
3. Biasanya dalam satu minggu, berapa kali kamu belajar bahasa Inggris di luar pelajaran sekolah? Dan dalam satu sesi, biasanya kamu belajar berapa lama?
(Duration of self-study)
4. Selain buku pelajaran dari sekolah, sumber belajar bahasa Inggris apa saja yang paling sering kamu gunakan? Misalnya aplikasi, film, lagu, YouTube, kursus, media sosial, atau lainnya? Bisa ceritakan lebih detail?
(Type and variety of learning resources)
5. Kalau kamu suka nonton film atau video berbahasa Inggris, seberapa sering kamu menontonnya? Biasanya dalam seminggu berapa kali? Apakah kamu sadar memperhatikan penggunaan prepositions dalam film itu?
(Type and variety of learning resources)
6. Ketika kamu menggunakan aplikasi atau menonton konten berbahasa Inggris, fokus belajarmu biasanya ke kosakata baru, grammar, atau penggunaan prepositions? Bisa ceritakan kebiasaanmu?
(Main focus when using learning resources)
7. Dari semua sumber yang kamu gunakan, mana yang menurut kamu paling membantu kamu memahami prepositions? Dan kenapa kamu merasa sumber itu paling efektif?
(Reveal the learning resources that are considered most effective)
8. Saat kamu menulis teks bahasa Inggris, apakah kamu sering mengecek kembali penggunaan prepositions? Misalnya dengan pakai Google Translate, Grammarly, kamus, bertanya ke teman/guru, atau lainnya? Seberapa sering kamu melakukan itu?
(Strategy for correcting prepositions when writing)
9. Kalau kamu merasa bingung memilih preposition (seperti "in", "on", "at"), apa yang biasanya kamu lakukan? Apakah kamu menebak, mencari

jawabannya, bertanya, atau mungkin menghindari penggunaan preposition itu?

(Strategy when having preposition difficulty)

10. Dalam pembelajaran di kelas, apakah gurumu sering memberikan latihan khusus tentang prepositions? Misalnya tugas khusus, soal grammar, permainan, atau hanya lewat teks bacaan? Apakah menurutmu cara itu membantu kamu?

(Menggali peran pembelajaran formal di sekolah)

11. Secara keseluruhan, menurut kamu apakah sumber-sumber belajar yang kamu gunakan sudah cukup membantu kamu menguasai penggunaan prepositions dalam menulis? Atau justru ada sumber yang menurut kamu malah membuat bingung? Bisa ceritakan contohnya?

(Student evaluation of learning resources)

APPENDIX 4

Transcript of Interview Results

Student 1

A: Permisi, namanya siapa dan dari kelas apa?

B: Nama saya Abigeil Cekwita Daviesya Faryanda dari kelas puluh satu.

A: Abigeil, menurut kamu tes yang kemarin itu, tes menulis proposisian, itu kamu kerjainya terasa mudah, sedang atau sulit?

B: Sedang, sedang. Kenapa? Soalnya saya tuh paham dikit-dikit tentang proposinya sama kadang sulit menempatkannya gitu kata-katanya di kalimat, suatu kalimat.

A: Sulit menempatkan proposisinya? Iya. Kayak gimana?

B: Kayak misal, "in" kan gak selalu di dalam atau selalu di suatu tempat, jadi kayak susah membedakan di dalam sebuah kalimat gitu. Konteksnya gitu.

A: Nah, dari tes itu, ada gak proposisian tertentu yang bikin kamu, yang menurut kamu tuh mudah, dan ada juga ada gak yang bikin kamu sulit banget?

B: Yang paling mudah sih itu ya, kan kayak between atau next to, itu kan lebih, apa namanya, lebih jelas gitu loh kak. Kalau misalkan between kan di antara, kan pasti kalau misal beda kalimat tetap between tuh di antara, jadi gak ada konteksnya gitu. Jadi kalau, terus yang sulit itu in on sih.

A: Kenapa?

B: Karena beda konteks, beda itu juga artian juga.

A: Oh, kayak artian yang di tempat?

B: Iya, atau di dalam, kayak gitu.

A: Oke, biasanya dalam satu minggu kamu ada berapa kali belajar bahasa Inggris di luar pembelajaran sekolah?

B: Satu minggu, jarang sih sebenarnya.

A : Jarang membelajari banget ?

B : iya.

A: Kalau gak membelajari, gak ada belajar sendiri?

B: Gak ada, gak ada.

A: Oke, selain buku dari pelajaran sekolah, ada gak sumber bahasa Inggris lain yang paling sering kamu gunakan? Misal, film, lagu gitu.

B: Film sih, film sama lagu.

A: Film apa sih?

B: Film horror, kayak film action juga.

A: Itu berapa, seminggu bisa berapa kali?

B: Sebenarnya jarang nonton, tapi seringnya tuh dengerin lagu. Jadi, mungkin kayak setiap ada lagu baru tuh saya selalu kayak penasaran dulu gitu lho, ngertiinnya itu arti lagunya apa, jadi gak asal suka aja.

A: Seminggu bisa berapa kali?

B: Bisa setiap hari sih, bisa setiap hari.

A: Itu pasti setiap hari?

B: Gak, jadi kayak maksudnya tuh sering, sering aja. Jadi bisa seminggu 4–5 kali lah.

A: Berapa banyak lagu biasanya?

B: Diperkirakan sih, biasanya 6–10 lah.

A: Oh, lagu bahasa Inggris?

B: Iya, rata-rata. Kadang aja sih.

A: Kalau Youtube?

B: Youtube, gak pernah. Maksudnya gak pernah ngamatin bahasa Inggris dari Youtube.

A: Kursus?

B: Iya, kayak les bahasa Inggris. Cuman sekarang kan sempat berhenti karena waktunya gak nutut gitu, Kak.

A: Les bahasa Inggris itu udah berapa kapan?

B: Dari kelas 4 atau 5 SD gitu, terus berhentinya itu kelas 6-an. Kelas 6 kan udah mulai aktif, jadi bentrok waktunya.

A: Di sana kamu belajar apa aja? Belajar preposisi kan juga gak?

B: Ya, itu pasti dasar sih di les-les itu biasanya.

A: Kalau kamu suka nonton film ya, yang bahasa Inggris? Terus kamu gunain aplikasi atau nonton konten bahasa Inggris itu fokus belajar? Kamu biasanya ke mana? Kayak yang tadi kamu bilang kan, kamu sering nonton film. Kamu kan biasanya belajar bahasa Inggris ya, Kak. Biasanya itu lebih belajar. Fokus ke kata-kata baru atau grammar atau preposition?

B: Semuanya sih. Tapi saya itu kadang agak gak paham bagian grammar-nya, terus verb-nya juga. Jadi saya pahamnya itu lebih ke yang dasar-dasarnya kayak preposition-nya.

Misal ada aktor yang nanyain, kamu di mana gitu-gitu, paham.

A: Dari semua sumber yang kamu gunain, menurut kamu mana yang paling bantu kamu untuk memahami preposition?

B: Film sih. Karena kan ada kejadiannya juga pada saat itu. Menjelaskan tentang di dalam atau di luar, posisinya pasti mereka aktornya menyesuaikan.

A: Saat kamu nulis teks bahasa Inggris, biasanya kamu sering cek penggunaan preposition-nya, enggak? Mungkin bisa kayak kamu cek dari Google atau dari teman atau guru?

B: Enggak, cuma tanya teman sih waktu itu.

A: Kalau enggak?

B: Enggak.

A: Pasti tanya teman terus atau guru?

B: Iya. Karena saya yakin kalau di Google itu selalu enggak valid juga. Tanya aplikasi.

A: Kalau kamu merasa bingung untuk milih preposition, in, on, at, misalnya apa yang kamu lakuin? Nebak-nebak? Atau kamu cari caranya? Atau tanya? Atau menghindari preposition?

B: Lebih mencocokkan aja sih, jadi kayak menebak-nebak gitu.

A: Oh, nebak-nebak.

B: Iya.

A: Kalau pembelajaran di kelas, guru kamu biasanya kasih latihan khusus enggak tentang preposition?

B: Kadang sih, kan setiap minggu kan ganti materi, jadi enggak selalu preposition gitu.

A: Kamu tahu preposition itu dari mana?

B: Dari mulai belajar bahasa Inggris, dari last lesson.

A: Dari kecil berarti?

B: Iya.

A: Terus belajarnya setelah?

B: Iya.

A: Secara keseluruhan, menurut kamu sumber-sumber belajar yang kamu gunakan sudah cukup membantu kamu menguasai preposition dalam menurutmu?

B: Iya, lumayan.

A: Iya, sudah lumayan. Sejauh ini kamu, itu enggak kayak di preposition sendiri itu kamu merasa ini apa? Mudah? Sulit?

B: Kalau itu dibilang susah enggak, dibilang mudah juga enggak sih. Jadi ya sedang-sedang.

A: Oke, makasih.

Student 14

A: Siapa namanya?

B: Putu

A: Oh, ini Putu

A: Kamu dari Bali?

B: Iya

A: Bagaimana nama kamu?

B: Babana

A: Pasti kalau di Bali, kamu sering ketemu bule ya?

B: Dari SD Pindesang

A: Oh, dari SD Pindesang

A: Coba review ke aku tadi perasaan kamu

A: Bagaimana perasaanmu? Sulit atau enak?

B: Buat data pemilihan kata itu

B: Saya cukup bingung

B: Pakai yang add atau eat

B: Terus, mikirin mau yang dibahas apa aja

B: Itu juga, saya masih lebih ketat

A: Terus, sejak kapan kamu belajar Bahasa Inggris?

A: Pernah nggak sebelum belajar Bahasa Inggris?

B: Kalau nggak salah SD

A: Di mana belajar?

B: Di sekolah

B: Sama SMP ada les

A: Oh, les

A: Terus, kebiasaan yang bantu kamu belajar Bahasa Inggris apa?

B: Tonton film action

A: Selain itu?

B: Mungkin sama kayak temen-temen

B: Mereka kan punya aplikasi apps tadi loh

B: Mungkin buat modul sama orang tua

B: Atau punya komunitas

A: Berarti pure dari nonton film

A: Terus, kamu pernah nggak belajar tanpa ada bantuan dari siapa?

A: Belajar otodidak

B: Cari di Translate

A: Oh, Translate

B: Sama, kalau bisa nonton film action kan biasanya ada terjemahannya

B: Tapi kalau nggak paham bisa nonton

A: Oh, baca subtitlenya

A: Kamu suka baca buku, nonton film tadi?

A: Baca buku suka nggak? Novel mungkin?

B: Novel Indonesia

A: Suka nulis?

B: Nulis cerita

A: Suka nulis cerita?

B: Enggak, kurang

A: Terus, habis itu

A: Berarti yang benar-benar membantu kamu tadi nonton film

B: Mungkin lihat podcast

B: Kurang suka podcast

B: Mungkin nonton film

B: Atau nonton Youtube

B: Biasanya kan di media sosial ada yang pakai Bahasa Inggris

A: Berarti Youtube-nya native speaker

B: Youtube-nya orang luar

B: Sama di Tiktok kan banyak informasi pakai Bahasa Inggris

A: Terus, dari pronunciation tadi

A: Apa ya, bagian yang tersulit kamu pelajari apa?

B: Verb-nya sih

A: Kamu ada cara khusus nggak untuk menghafal sesuatu?

A: Menghafal verb, grammar, pronunciation tadi

B: Harus atau tidak

B: Tidak bisa dibagiin sama orang

B: Langsung apa, nggak bisa

A: Berarti kamu

B: Kayak

B: Ngamatin sendiri

B: Memahami sendiri

B: Cari cara sendiri

A: Berarti kayak itu dong

A: Kamu catat terus

A: Kamu ingat-ingat

B: Seperti itu

A: Seberapa sering kamu berhati nulis?

B: Nggak
A: Nggak suka ya?
B: Nggak suka nulis, lebih suka mendengarkan
A: Listening?
B: Suka
A: Listening ya
B: Bahasa Inggris
A: Apa biasanya?
B: Ya itu yang di Tiktok, terus Youtube
A: Terus, dari keluarga kamu
A: Ada nggak yang bantu kamu?
A: Belajar Bahasa Inggris
B: Papa
B: Sama guru les
B: Guru lesnya masih dalam lingkup keluarga
A: Tapi kamu pernah les ya?
A: Les di mana tadi?
B: Di, lesnya online
B: Cuman, gurunya itu masih lingkup keluarga
B: Di Bali, saya di Surabaya
A: Oh, les online, les private berarti ya
A: Terus, habis itu
A: Yang buat kamu belajar proposisi lebih mudah apa?
B: Sering-sering dengerin
B: Sering-sering nonton gitu ya
A: Selain nonton, ada nggak yang dari sekolah gitu?
B: Presentasi
A: Presentasi
A: Berarti
A: Sering ngomong juga
B: Enggak terlalu cuman
A: Terakhir, proposisi yang paling mudah apa tadi?
B: Yang waktu
A: Yang paling mudah, proposisi apa?
B: Yang waktu, yang kayak “at”
A: Yang waktu
A: Terus, yang sulit?
B: Yang “on-in”

A: "On-in"

A: "On-in" yang di mana tempat?

B: Iya, yang di tempat

Student 22

A: Dikenalkan namanya siapa?

B: Ya, perkenalkan nama saya Dinanta Gusmawardana.

A: Kelas?

B: Kelas 10.

A: Dinanta, menurut kamu tes kemarin itu, tes qualification itu, yang kamu ikuti itu mudah, sulit, atau sedang?

B: Sedang.

B: Sedang karena saya kan, kalau bahasa Inggris itu bukannya ya nggak jago-jago banget, tapi ya nggak, nggak kayak, nggak bisa banget itu lho.

B: Jadi kayak setengah-setengah gitu. Makanya saya anggap ini sedang.

A: Untuk prepositionnya sendiri, sulit nggak?

B: Lumayan mudah sih.

A: Kalau preposition dari kamu sendiri, ada nggak yang menurut kamu paling mudah dan paling sulit?

B: Apa aja prepositionnya?

A: Preposition kayak in, on, at.

B: Nah ya, yang paling mudah itu kayak in, on, at, terus yang lain-lain itu menurut saya penggunaanya saya masih agak bingung buat naruhnya itu di mana gitu.

A: Contoh?

B: Preposition yang susah. Kayak, kayak in, front, off, terus apa lagi ya. Sehingga yang susah itu ya kayak front, off, terus kayak between itu kan ya, masih anggap aja mudah lah ya.

A: Untuk penulisannya sendiri, kamu pernah ngomong kayak in, front, at itu penulisannya sendiri?

B: Tau sih, kan tinggal kayak in, terus front, sama off kan juga.

A: Biasanya kamu dalam seminggu bisa berapa kali penulisannya?

B: Saya, saya kan sering kayak scroll IG gitu kan ya, nah itu juga nggak semuanya realnya itu tentang Indonesia.

B: Jadi kayak campur mungkin kontennya orang luar, atau kontennya orang Indo tapi pakai bahasa Inggris gitu kan.

A: Nah, itu kalau biasanya scroll berapa kali seminggu? Atau sehari berapa jam?

B: Kalau scroll sih sesempatnya, kan di dalam satu hari itu ada kegiatan kayak ya

sekolah, atau e-school, atau misalnya ngerjain tugas gitu kan.

B: Jadi nggak kayak sering-sering banget itu nggak.

A: Selain buku pelajaran dari sekolah, sumber belajar bahasa Inggris apa yang paling sering kamu gunakan?

A: Misal ada film, konten, aplikasi, lagu, YouTube, khusus mungkin, atau media sosial?

A: Sumber belajar bahasa Inggris apa yang sering kamu gunakan? Ada film, konten, aplikasi, YouTube, media sosial, atau lagu?

B: Oke, kalau misalnya sumber belajar itu biasanya dari konten ya.

B: Saya paling sering dari konten, terus yang kedua ini mungkin dari game, nanti kayak dari lagu ya, kan lagu kan kayak tipis-tipis itu bakalan keingat sendiri lah.

B: Kita kan sering kayak dengerin gitu.

A: Apa jadi e-school? Berapa lama?

B: Sesempatnya.

A: Tapi seminggu berapa kali biasanya?

B: Kalau kayak e-school gitu ya setiap hari, cuma mungkin dalam sehari tuh sejam lah ya.

A: Terus kalau lagu?

B: Lagu itu saya kadang dengerin itu kan campur-campur, ada yang Indo, ada yang Inggris.

B: Nah itu kadang kalau misalnya pas saya setel di kamar, ketiduran lah ya Kak. Jadi entah berapa jam itu ya.

A: Itu kamu lihat lagu liriknya nggak biasanya?

B: Lirik lagu? Oh kalau misalnya lagu yang kayak nadanya atau pas orangnya nyanyi itu cepet, ya saya akan ngelihat-lihat biar gitu.

A: Waktu kamu belajar itu tadi, itu kamu nemu-nemu siapa sih?

B: Ya nemu sih. Tapi nggak di setiap konten atau setiap lagu itu nemu kayak gitu. Nggak selalu.

A: Ketika kamu gunakan aplikasi yang tadi, kayak lagu sama sosmed ya?

B: Iya.

A: Nah itu kamu fokus belajarnya itu biasanya kalau ada para kosakata baru atau grammar atau preposition?

B: Nah kalau misalnya kayak gitu itu, biasanya saya lebih fokusin ke kosakata yang belum saya tahu.

B: Jadi saya kadang-kadang buka Google Translate.

B: Kalau misalnya konten ini saya ada yang kurang jelas artinya, ya saya buka Translate.

A: Kalau prepositionnya sendiri?

B: Preposition, ya kalau yang saya anggap susah ya saya coba Translate.

A: Bagaimana yang paling buat kamu itu mudah untuk belajar preposition?

B: Paling mudah ya? Konten juga.

B: Kan kadang ada akun itu yang memang buat, bener-bener buat konten yang belajar bahasa Inggris gitu.

A: Apa konten-konten?

B: Misal kayak entah arti dari sebuah kosakata gitu.

A: Terus saat kamu nulis lirik bahasa Inggris ya, kamu sering cek kembali nggak penggunaannya? Misalnya jadi grammar, grammar-nya, antaranya ya?

A: Atau kamu ada guru?

B: Ya kadang kalau saya penasaran ya nanya guru sih Kak.

B: Misalnya kalau yang sermusa itu kan, misalnya di kelas itu dia bilang kalau misalnya nggak tahu tanya gitu.

B: Yaudah saya tanya kalau misalnya beneran nggak tahu.

A: Tapi paling seringnya?

B: Ke temen sih Kak kadang. Soalnya kan temen kan ya ada yang bisa bahasa Inggris kan. Nah itu kesempatan kita buat tanya ke dia gitu.

A: Kalau kamu biasanya milih preposition, itu biasanya kamu lakukan apa? Nebak-nebak atau cari jawaban sendiri atau tanya?

B: Tanya kadang Kak.

A: Kalau nebak-nebak?

B: Jarang.

A: Asli tanya?

B: Iya tanya.

A: Tanya guru?

B: Temen kayaknya.

A: Kamu kursus enggak?

B: Enggak sih.

A: Sama sekarang?

B: Enggak.

A: Kamu belajar Bahasa Inggris dari yang preposition sendiri?

B: Ya kadang yang tadi kakak bilang kan ada kayak ini Kak.

B: Eh kok nggak bilang sih? Yang tadi saya bilang kayak konten atau itu. Nah itu saya belajar dari situ.

A: Berarti kamu belajar dari konten?

B: Iya dari konten. Terus kadang kalau misalnya saya tanya ke temen, nah itu kan bisa nambah pengetahuan juga kan.

A: Jadi pembelajaran di kelas kamu, kamu sering nggak diberikan latihan Bahasa

Inggris untuk preposition-nya?

B: Kalau itu sih ngasih kadang Kak.

A: Nggak sih?

B: Iya.

A: Maksudnya itu biasanya lewat apa?

B: Nah kalau sermusa, jika dijelaskan atau kamu disuruh bikin sesuatu kayak kemarin, kakak kan kasih tahu untuk bikin teks kayak gitu.

A: Nah kalau dari gurunya sendiri pembelajarannya seperti apa?

B: Nah kalau misalnya guru ya? Yang preposition. Kalau kayak sermusa, itu dia metodenya kasih kita game.

B: Nah ngasih kita game, terus ya kalau misalnya memang beneran kita susahnyanya itu kadang sermusa bantu kita gitu.

A: Menurut saya secara keseluruhan anak-anak saya, semua pelajaran yang kamu dapat itu sudah cukup membantu kamu nggak menguasai bahasa Inggris atau bikin kamu bingung?

B: Cukup membantu Kak.

B: Buat kita yang kayak bingung atau mungkin baru belajar itu sangat membantu banget.

A: Terima kasih.

Student 23

A: Oke, bisa dikenalin namanya siapa?

B: Nama saya Tiff Jonathan Awelo, absen 9 dari X.

A: Menurut kamu, tes nulis Revolution kemarin itu mudah, sulit, atau sedang?

B: Menurut saya ya, sedang. Kalau dibilang mudah enggak sih. Dibilang sulit juga enggak.

B: Kalau mudah kan pasti udah lebih dari 200 words karena ya. Tapi kalau sulit juga pasti kurang dari 200 words, jadi bisa dibilang sedang lah.

A: Dari tes itu, ada enggak Revolution yang menurut kamu sangat mudah dan sangat sulit?

B: Menurut saya ya sedang-sedang aja.

A: Kenapa kok sedang?

B: Karena menurut saya itu gambarnya itu mudah dicerna. Pertama, enggak terlalu sulit juga buat anak SMA.

B: Kalau dibilang sulit, sulit itu karena kita nyari kata-kata buat banyaknya itu, Kak. Kalau dibilang mudah juga, ya itu balik lagi ke pertataan saya tadi. Itu bisa lebih dari 200 words. Cuma karena kita keterbatasan ilmu, jadi ya. Bisanya cuma segitu aja, di bawah 150 atau segituan.

A: Selain buku, ada enggak sumber belajar Bahasa Inggris lain yang paling sering kamu gunakan? Misalnya film, lagu, atau lain?

B: Mungkin yang sering saya temukan itu, Kamus, Kak. Biasanya saya baca Kamus. Terus, ya yang wajar-wajar aja, Kak. TikTok, Youtube. Terus yang paling sering itu lagu, Kak. Karena lagu ini kita dengerin aja, kayak udah tahu gitu.

B: Misalnya orang nyanyi, *When I was your man*, gitu. Oh, nanti kita belajar Inggris. Oh, aku pernah denger kata-kata ini di lagu. Nanti kita cari di translate, gitu, Kak. Jadi seringnya di lagu.

A: Nah, kamu dengerin lagu itu satu minggu bisa berapa kali?

B: Kalau satu minggu, aku enggak bisa ngitung. Tapi kalau satu hari, itu setiap duduk, gitu, pas didengerin lagu.

A: Setiap duduk?

B: Iya.

A: Berarti itu kamu bisa setiap hari?

B: Bukan setiap hari lagi, setiap jam, Kak.

A: Setiap jam?

B: Ya, setiap jam minimal lima-enam lagu lah.

A: Dan kamu lihat liriknya?

B: Iya.

A: Berarti itu setiap hari, ya? Seminggu, ya, setiap hari tadi?

B: Iya, mandi, dengerin lagu, makan, dengerin lagu.

A: Berarti udah jadi daily, gitu?

B: Iya, udah.

A: Jadi itu lagunya bahasa Inggris?

B: Ditambur, Kak. Tapi seringnya karena Spotify aku premium, jadi ya, Inggris kan banyak kalau di Spotify, ya, itu, Kak.

A: Kalau kamu tadi, waktu kamu gunain itu tadi, apa, tadi itu lebih ke lagu, ya?

B: Iya, lagu.

A: Lalu belajar kamu biasanya ke mana? Grammar, kosa kata baru, atau preposition?

B: Nah, itu sekarang lebih fokus ke kosa kata baru, Kak. Kalau grammar itu aku sangat lemah itunya di grammar, Kak. Makanya lebih fokus ke kosa kata baru aja.

A: Nah, waktu yang kamu dengerin musik itu tadi, kamu itu enggak lebih fokus juga enggak untuk memperhatikan ke preposition-nya?

B: Hmm, enggak terlalu sih, Kak. Cuman kadang-kadang kalau misal lagi kabut aja, bisa aja fokus gitu, Kak.

A: Dari semua sumber yang kamu gunain, mana yang menurut kamu itu sangat membantu kamu untuk memahami preposition-nya?

B: Yang pertama itu lagu. Nah, yang kedua itu kamus, Kak. Nah, aku tuh jarang pakai translate karena kadang kalau translate kan verb 1, verb 2, verb 3 kan beda. Tapi kan artinya tetap sama. Tapi kalau di kamus yang tebal itu kan artinya kan masih ini buat verb 1, ini verb 2.

B: Jadi lagu itu buat patokan. Nah, kamus ini untuk kita kayak kita kasih semen. Nah, yang kasih batanya itu ya itu kamusnya, Kak. Jadi kita dibantu oleh lagu dan disempurnakan oleh kamus itu, Kak.

A: Nah, kamu seberapa sering cek kamus atau baca kamus?

B: Karena SMA ini bukan karena soal sibuk, emang sibuk ya. Mungkin pas les gitu, itu kadang-kadang bawa kamus, dilihat kabut gitu. Tapi kalau SMP saya mungkin sering gitu.

A: Itu seberapa sering? Seminggu bisa berapa kali?

B: Seminggu ya tiga kali, empat kali gitulah.

A: Cek kamus?

B: Iya. Soalnya kan dulu kan, apa ya, di SMP saya kan kekurangan fasilitas pendidikan Inggris, tau nggak? Guru Inggris saya meninggal. Makanya mau nggak mau, biar SMA itu saya tidak ketinggalan sama teman-teman saya itu ya belajar ya dari situ, Kak. Belajar dari kamus.

A: Oke. Tadi itu kamu les Bahasa Inggris?

B: Enggak, les itu kan kebetulan lesnya kan satu, udah full lengkap gitu, kayak

Biologi, Matematika, segala macam. Ada Bahasa Inggrisnya juga. Nah, kebetulan guru Bahasa Inggrisnya enak juga. Jadi, ya kalau ada les pasti ikut gitu.

A: Itu lesnya seminggu berapa kali?

B: Sekarang itu?

A: Enggak.

B: Dulu? Ini, tetap les. Hari ini itu les Biologi. Aku biasanya biologi, polos, Kak. Kalau Inggris itu biasanya Jum'at. Itu seminggu sekali, seminggu dua kali bisa tambahan.

A: Dan itu bahas nggak? Ada nggak bahas bahasa Inggrisnya?

B: Ya, bahas ya. Jadi kalau aku les di situ itu mau bahas apa, simple past tense, apa present tense. Pokoknya kalau Inggris itu kan bukan masalah kita pintar apa nggaknya, tapi ngerti apa nggaknya gitu lho, Kak.

B: Jadi kita itu diarahkan buat ngerti, baru kita diajarin, biar jadi pintar itu gimana, Kak.

A: Tadi aku mau tanya, dari semua sumber yang menurut kamu, bantu kamu preposition itu?

B: Iya, lagu dan kamus.

A: Waktu kamu nulis teks Bahasa Inggris, kamu tadi sering cek kembali penggunaan preposition itu pakai Google Translate, Grammar, Kamus, atau tanya teman-teman dulu?

B: Pertama itu nggak bisa dipungkiri, karena kita belajar itu kan nggak bisa, saya itu kalau belajar kadang-kadang Translate, Kak. Meskipun cuma belajar tapi takut salah gitu lho, Kak. Jadi udah pakai Translate masih tanya teman sebelah, nah itu yang jadi masih minus.

B: Tapi kadang-kadang kalau kita belajar kayak gitu, mungkin kan kita nggak langsung jadi bener gitu lho, jadi harus salah dulu.

A: Itu seberapa sering kamu ngelakuin?

B: Seberapa sering? Pas kemarin itu ya, satu kali dua kali itu buat ngecek, ngeceknnya itu kata-kata yang, ya itu Kak, aku yang mau dalam gosok kata baru, kayak pager kan belum tahu gitu, terus apa, kayak langit, ini berada di langit itu kan kayak gitu doang sih, Kak.

A: Kalau kamu merasa bingung pilih preposition, biasanya itu yang kamu lakuin apa? Kamu menduga-nduga itu, kayak nebak-nebak, atau mencari jawabannya, atau tanya, atau menghindari preposition itu?

B: Karena saya anaknya los-losan ya, jadi apa yang saya ketahui, saya taruh situ. Mau salah atau mau benar, ya udah taruh itu aja.

A: Berarti kamu itu ya, nebak-nebak ya?

B: Iya, bisa dibilang duga-duga juga sih, Kak.

A: Dalam pembelajaran di kelas, guru sering beriin kamu itu nggak? Khusus tentang preposition?

B: Iya.

A: Kasih?

B: Kasih, Kak. Ya, sewajarnya aja lah, Kak. Terlalu sering, nggak terlalu jarang.

A: Maksudnya tuh, maksud aku tuh kayak bikin soal grammar?

B: Iya.

A: Biasanya ini kan, kuisis.

B: Oh, kuisis. Nah, itu yang biasanya buat ngasih preposition, pronunciation, grammar, gitu lah, Kak.

A: Itu dikasih sama guru?

B: Iya.

A: Itu sering nggak?

B: Sering, Kak.

A: Dan itu membantu kamu nggak?

B: Bantu banget.

A: Secara keseluruhan, menurut kamu, apakah sumber-sumber yang kamu gunain itu sangat amat membantu kamu?

B: Sangat amat.

A: Atau nggak?

B: Sangat amat.

A: Kalau dari 10 itu udah...

B: 1.100 lah, udah.

A: Itu apa yang paling amat membantu?

B: Ya, kamus ya, Kak. Soalnya, kalau tanpa kamus, bisa apa kita, Kak? Kayak gitu.

A: Thank you, ya?

B: Iya.

Student 3

A: Permisi, namanya boleh dijelaskan, namanya siapa?

B: Adara Dinda Helena

A: Dari kelas?

B: Kelas 10

A: Adara, langsung aja ya kita ke topik pembicaraan. Menurut kamu, apakah tes menulis preposition yang kemarin kamu kerjakan terasa mudah, sedang, atau sulit? Bisa diceritakan?

B: Sedang, karena sudah lumayan bisa, tapi juga kadang bingung sama placement kata-katanya gitu.

A: Bisa dijelaskan bingungnya dari mana?

B: Misal, kayak buat anaknya pakai kata-kata apa, buat kata-kata jelasinnya. Ya, kadang bingung jelasinnya gimana buat ngedeskripsikannya gitu.

A: Kalau top preposition-nya sendiri, menurut kamu?

B: Sedang.

A: Dari tes itu, ada nggak preposition tertentu yang menurut kamu itu sangat mudah kamu pahami? Dan ada nggak yang bikin kamu sulit juga, yang bikin kamu bingung, bisa diceritakan?

B: Misal, under, over sih, gampang banget buat ditentuin placement-nya. Under the tree there is a girl, kayak gitu kan.

A: Kalau yang paling susah tuh apa ya?

B: Agak bingung sih, tapi kayaknya sedang semua. Iya, kadang nggak sih.

A: Lalu kalau dari semua preposition, yang paling kamu kuasai yang mana?

B: Under, over, between, iya.

A: Selain itu?

B: Nggak.

A: Untuk kategorinya mungkin preposition tempat atau waktu?

B: Tempat sih, gampang.

A: Yang paling sulit?

B: Nggak ada sih menurutku.

A: Biasanya dalam satu minggu, ada berapa kali kamu belajar bahasa Inggris di luar pelajaran sekolah?

B: Aku nggak bilang belajar sih ya, tapi keluar dari kesadaran memang kadang-kadang kalau aku mikir atau gimana itu kadang pakai bahasa Inggris gitu buat melatih juga. Iya gitu, sama baca buku-buku atau literasi.

A: Itu biasanya durasinya untuk belajar sendiri itu berapa jam, berapa menit atau berapa hari?

B: Bisa hampir sehari.

A: Sehari?

B: Iya, ya paling pagi, sore.

A: Itu satu minggu berapa kali udah sih?

B: Mungkin lima hari.

A: Lima hari? Satu minggu lima hari?

B: Iya.

A: Selain buku pelajaran dari sekolah, ada nggak sumber bahasa Inggris lain yang paling sering kamu gunakan? Misalnya aplikasi, film, lagu, YouTube, kursus, media sosial, atau lain?

B: Media sosial atau aplikasi membaca seperti Wattpad atau website yang namanya Archive of Our Own, itu juga banyak fanfiction buat belajar literasi. Soalnya emang banyak fans di sana kan literasinya bagus banget, itu bisa buat belajar juga. Atau website Medium.com, itu juga banyak literasi bahasa Inggris juga.

A: Dari semua yang sudah, misalnya kayak aplikasi itu, aplikasi ada nggak?

B: Nggak sih.

A: Kalau film?

B: Iya mungkin beberapa.

A: Apa film?

B: Tapi udah nggak nonton sih, cuma dulu banget, ya kayak film Disney-Disney gitu kadang.

A: YouTube?

B: Iya sering, ya gamer gitu.

A: Itu untuk YouTube-nya dia bahasa Inggris atau?

B: Bahasa Inggris full.

A: Kamu lihat subtitle-nya atau nggak?

B: Nggak.

A: Itu dalam seminggu bisa berapa kali kamu nonton?

B: Ya kayak pas istirahat kan, saya makan kan, itu sambil saya lihat video, gameplay, game apa gitu.

A: Berarti memang setiap hari ya?

B: Iya, udah kebiasaan.

A: Jadi setiap hari jadi daily gitu?

B: Iya.

A: Itu untuk YouTube?

B: Iya.

A: Untuk kursus ada nggak?

B: Udah nggak kursus.

A: Kalau media sosial?

B: Ya Twitter, Instagram gitu ya.

A: Apa biasanya?

B: Ya cuma baca tweet-tweet-an orang gitu doang sih, nggak intens.

A: Nah itu kamu biasanya mainnya berapa? Seminggu berapa kali?

B: Seminggu... tapi ya ada batas jam aku scroll di aplikasinya gitu.

A: Gimana itu? Batas jam?

B: Nggak maksudnya, misalnya saya lagi scroll IG tapi saya batasin dari jam berapa sampai jam berapa gitu, screen time-nya.

A: Biasanya tuh berapa jam?

B: Untuk sekolah? Sekolah sih ya, kalau ada jam kosong paling saya scroll, tapi kalau belajar biasanya nggak.

A: Maksudnya berapa, ada nggak? Kayak 5 menit aja?

B: 15-an, 30-an. Itu pasti sekolah.

A: Tadi yang kamu bilang apa tadi? Yang di awal?

B: Website.

A: Oh iya website. Itu websitenya itu kamu biasanya berapa lama? Kayak misalnya seminggu bisa kamu tiap hari kamu belajar dari situ?

B: Tergantung sih, tergantung mood. Iya bisa seminggu baca terus atau nggak ya cuma beberapa hari doang.

A: Seminggu baca terus?

B: Bisa satu bulan.

A: Berapa kali bacanya?

B: Berapa ya? 15 harian ada.

A: Kalau dari semua jenis itu ya, semua sumber belajar yang kamu gunakan, yang dari kamu sendiri itu yang paling bikin kamu mudah untuk belajar bahasa Inggris itu apa? YouTube, film, atau lagu?

B: YouTube, film, lagu.

A: Nah YouTube, film, lagu itu bisa berapa kali tidak langsungnya?

B: Bisa setiap hari sih.

A: Setiap hari?

B: Iya bisa.

A: Setiap hari itu pasti?

B: Iya, kalau film nggak pasti, tapi kalau kayak lagu-lagu gitu ya bisa. Jadi lebih ke lagu.

A: Nah kalau dari apa tadi, yang kamu dulu sempat bilang itu apa kayak ada relasi?

B: Oh iya, itu sekarang sih jarang ya, tapi dulu itu ya bisa setiap hari sering catan gitu.

A: Lalu ketika kamu gunain aplikasi atau nonton konten yang bahasa Inggris tadi kayak YouTube, itu fokus belajar kamu itu lebih ke mana? Ke grammar atau ke kosakata baru atau ke penggunaan preposition?

B: Grammar, preposition, sama pronunciation sih.

A: Kalau kosakata baru?

B: Ya bisa aku lihat di literasi-literasi gitu. Soalnya kan jarang muncul kalau kayak video biasa gitu jarang muncul.

A: Lalu waktu kamu nge-check bahasa Inggris, kamu sering nggak nge-check kembali penggunaan preposition? Misalkan kamu nge-check lagi misalkan bahasa Inggris atau tanya teman atau guru?

B: Enggak sih, aku sering nge-check tapi ya menurutku ini benar atau enggak. Tapi nggak pakai website atau Google Translate atau grammar-nya atau tanya teman gitu.

A: Tapi ketika kamu nge-check sendiri, pakai apa?

B: Pakai otak. Aku feeling aja.

A: Terus kamu merasa bingung memilih preposition kayak in, on, at, apa yang biasanya kamu lakukan? Kalau kamu tuh bingung memilih preposition itu kamu tebak-tebak atau kamu cari jawabannya atau kamu menghindari preposition itu?

B: Aku feeling, iya feeling.

A: Terus dalam pembelajaran kelas, guru kamu sering nggak berikan kamu latihan khusus untuk preposition?

B: Enggak sih, soalnya kalau pelajaran itu lebihnya diskusi gitu.

A: Kalau untuk specific preposition belum?

B: Belum.

A: Untuk secara keseluruhan, menurut kamu apakah sumber belajar yang kamu gunakan sudah cukup membantu kamu menguasai penggunaan preposition dalam linguistics?

B: Cukup.

A: Atau justru sumbernya itu malah bikin kamu gila?

B: Enggak sih menurutku.

A: Cukup?

B: Iya cukup.

A: Oke, terima kasih.

B: Makasih.

A: Makasih ya.

Student 5

A: Jadi, perkenalkan namanya siapa?

B: Perkenalkan nama saya Valentino Maliaki Sitorus dari kelas 10.

A: Valentino, menurut kamu apakah tes menulis preposition yang kemarin itu yang kamu kerjakan itu terasa mudah, sulit, atau sedang?

B: Kalau menurut saya sih, mudah mungkin kalau buat saya karena saya sudah paham dengan itu. Mudah sih kalau buat saya.

A: Mudahnya itu mudah banget?

B: Bukan yang banget, mungkin mudah sih.

A: Kalau dari semua preposition, ada nggak preposition yang paling mudah atau paling sulit?

B: Kalau yang paling mudah itu pasti kan yang waktu. Kalau yang rada-rada sulit mungkin yang tempat.

A: Biasanya kamu dalam satu minggu, ada berapa kali kamu belajar bahasa Inggris di luar pelajaran sebelumnya?

B: Saya mungkin kelas.

A: Nah itu berapa lama?

B: Tergantung, karena tiap minggu itu mapelnya ganti-ganti. Jadi, satu mapel itu durasinya satu jam setengah.

A: Itu seminggu berapa kali?

B: Kadang satu minggu ada mapel itu, kadang minggu depan nggak ada. Kalau mau tambahan sih nggak apa-apa.

A: Jadi, seminggu sekali?

B: Iya.

A: Untuk kelas?

B: Iya, satu jam setengah.

A: Selain buku pelajaran dari sekolah, ada nggak sumber bahasa Inggris lain yang paling sering kamu gunakan? Kayak aplikasi, film, lagu, YouTube, kursus, atau media sosial?

B: Buat belajar bahasa Inggris?

A: Iya.

B: Film mungkin.

A: Film aja?

B: Film sama medsos.

A: Main medsos berapa lama? Durasinya?

B: Setiap hari.

A: Kalau film?

B: Film kadang, nggak tentu sih, kalau mood aja kak.

A: Seminggu bisa berapa kali?

B: Seminggu bisa 3 atau 4 film.

A: Filmnya genre-nya apa?

B: Genre-nya kadang, kalau nggak action, thriller, drama.

A: Terus, yang medsos itu apa?

B: Medsos apa ya? Kadang kan, misal Instagram, kan ada bahasa Inggris-Inggrisnya. Jadi kalau kita nggak paham, kita nggak tahu mereka ngomong apa, jadi kita juga harus paham. Makanya kita belajar dari situ juga kadang-kadang.

A: Seberapa sering kamu menggunakan preposisi di film? Ada kan pasti preposisi?

B: Ada.

A: Itu seberapa sering kamu mengamati preposisi di film?

B: Yang pasti ya, sering karena kan pasti keluar kata-katanya. Jadi ya, tiap kata kan pasti ada preposisi-nya sendiri.

A: Ketika kamu menggunakan, tadi ya, fokus film tadi ya? Kamu bilang film sama medsos. Atau fokus belajar kamu ada di mana? Preposition, atau kosa kata baru?

B: Kadang aku fokusnya sih belajar kosa kata baru yang memang aku nggak paham. Jadi misal di film ada kata yang asing buat aku, aku search terus lihat artinya. Oh ini ternyata artinya ini. Jadi ke depannya kalau aku misalnya nemu kata-kata ini berarti udah tahu artinya.

A: Nah, dari semua sumber yang kamu gunain tadi kan berarti kamu ada film. Terus ada, oh iya lagu.

B: Oh iya lagu, iya lagu.

A: Seberapa sering kamu dengerin lagu? Lagunya bahasa Inggris kan?

B: Iya bahasa Inggris. Lagu hampir tiap hari sih.

A: Hampir tiap hari?

B: Iya dengerin lagu.

A: Berarti itu daily nggak udah jadi kayak kebiasaan kamu?

B: Nggak tentu sih, kadang kalau misalnya ngejalanin tugas gitu baru nyalain. Kalau nggak pas malam gitu, kalau bosan gitu aku nyalain lagu.

A: Berarti seminggu bisa berapa kali?

B: Setiap hari.

A: Setiap hari?

B: Tapi mungkin nggak begitu lama kayak cuman beberapa, satu jam mungkin atau dua jam. Kalau udah bosan gitu baru dimatiin.

A: Nah kalau yang di kursus tadi itu tadi diajarin nggak?

B: Kalau di kursus paling ya kayak pelajaran basic sih, kayak for work one.

A: Nah kalau dari sumber yang udah kamu pake ya, film, lagu, medsos, sama kursus

ya. Nah itu yang paling membantu kamu untuk belajar preposisi apa?

B: Kalau saya sih, apa ya mungkin film mungkin ya. Karena kan saya suka liat film-film barat gitu. Jadi kan ya masa ngandelin translate, kadang kan dulu itu malah kayak disibajikan, kayak nggak ada translate-nya gitu. Jadi saya nggak tau ngomong apa orang-orang ini. Jadi saya cari tau gitu, pelan-pelan saya belajar bahasa Inggris. Dari sekolah kan juga belajar juga, jadi oh ala ternyata artinya gini-gini.

A: Kamu ngomongin film apa misalnya?

B: Kalau sekarang sih nggak.

A: Berarti film ya yang paling membuat kamu itu mudah untuk belajar preposisi?

B: Sebenarnya nggak film juga sih, lagu juga. Kadang kalau misalnya lagunya enak gitu, jadi aku pengen tau artinya apa kalau di lagu ini.

A: Kalau yang paling membantu kamu untuk belajar preposisi tadi berarti itu lebih ke mana?

B: Film.

A: Saat kamu nulis teks Inggris ini, kamu sering cek kembali nggak penggunaannya? Biasanya itu kamu ceknya itu di grammar, Google Translate, atau kamu tanya temen?

B: Oh kalau dulu sih aku cek di Google Translate.

A: Kalau sekarang?

B: Kalau sekarang kan jadi udah lebih paham dikit-dikit. Kalau misalnya lagu baru Google Translate. Kalau yang memang udah tau itu kadang nggak usah.

A: Nah kalau kamu tadi ngerasa bingung ya? Tentang preposition, kapan tadi yang paling bingung?

B: Tempat.

A: Nah kan biasanya itu yang kamu lakuin apa? Nebak-nebak atau mencari jawabannya? Atau kamu menggunakan preposition itu?

B: Mencari jawabannya.

A: Di?

B: Di... Tanya aku dulu lagi. Tapi kan udah paham jelasnya. Jadi mungkin kayak misalnya on, behind misalnya. Jadi kan aku udah tau kalau di belakang itu artinya behind. Jadi cuma kayak nanya on atau in atau itu. Tapi kan udah paham gitu jadi nggak perlu.

A: Dari secara keseluruhan menurut kamu sumber yang kamu... oh iya aku tanyakan dulu. Untuk pembelajaran di kelas tadi, kamu itu nggak ada nggak? Cara apa ya? Lagi yang khusus lah tentang preposition?

B: Nggak ada.

A: Iya nggak ada, tadi nggak ada pelajaran bahasa Indonesia?

B: Nggak maksudnya biasanya.

A: Oh biasanya untuk preposition. Kayak misalnya guru kamu itu kasih kamu tes atau kayak tes kemarin yang kakak kasih, atau kasih kuis atau kasih tugas kayak diskusi atau lainnya?

B: Nggak sebelum itu.

A: Nggak?

B: Belum yang spesifik.

A: Tapi kalau di dalam pembelajaran kamu nemuin nggak preposition?

B: Iya pasti, pasti nemuin kata-kata preposition.

A: Terus secara keseluruhan menurut kamu sumber-sumber yang kamu gunakan itu sudah cukup bantu kamu? Atau kamu masih ada miss?

B: Membantu sih kadang-kadang. Iya sangat membantu.

A: Terima kasih ya.

B: Sama-sama.

Student 10

A: Halo, permisi. Namanya siapa?

B: Perkenalkan, nama saya Roselyn Firisa. Biasa dipanggil Firisa dari SMATAG, kelas 10.

A: Oke, terima kasih ya sudah mengikuti sesi wawancara ini.

A: Pertama, aku boleh minta pendapat kamu enggak?

A: Menurut kamu, apakah tes menulis preposition yang kemarin kamu kerjakan rasa mudah, sedang, atau sulit? Bisa diceritakan sedikit?

B: Kalau untuk saya sendiri, preposition test yang kemarin bisa terbilang mudah, soalnya materi tersebut sudah saya dapatkan ketika saya masih SD, jadi banyak yang masih ingat, jadi untuk saya mudah.

A: Oke, jadi tes itu, adakah preposition tertentu yang menurut kamu sangat mudah kamu pahami dan apakah ada preposition yang terlalu sulit atau membingungkan? Bisa diberi contoh?

B: Kalau untuk saya sendiri, yang paling mudah between, soalnya between itu sudah pasti jelas, soalnya pasti letaknya jelas, kalau yang susah enggak ada sih, Kak.

A: Sejauh ini?

B: Masih belum ada.

A: Tapi ada yang paling mudah?

B: Iya.

A: Yaitu between?

B: Between.

A: Biasanya dalam satu minggu, jadi untuk preposition-nya sudah berapa banyak yang sudah kamu kuasai?

B: Kalau preposition-nya sendiri, kalau saya bagian-bagiannya masih belum tahu, tapi kalau dites bisa, soalnya enggak begitu mempelajari sampai, ini bagian ini, ini bagian ini, ini bagian ini, enggak.

A: Biasanya dalam satu minggu, berapa kali kamu belajar bahasa Inggris di luar pelajaran sekolah?

B: Kalau di luar, kalau saya belajar sendirinya, kalau biasanya pakai Duolingo, kalau enggak ikut pakai tes-tes kuis yang ada di Google.

A: Biasanya belajarnya berapa lama?

B: Mungkin sehari, bisa durasi satu sampai dua jaman.

A: Selain buku, ada apa?

A: Biasanya dalam satu minggu, ada berapa kali kamu belajar Bahasa Inggris di luar pelajaran sekolah?

A: Dan dalam satu sesi, biasanya kamu belajar berapa lama?

B: Kalau untuk belajar di luar pelajaran sekolah, biasanya saya ambil tes yang ada di Google, kalau enggak belajar pakai Duolingo.

B: Per sesi, biasanya satu sampai dua jam tiap harinya.

A: Dua jam tiap hari itu, dalam seminggu ada berapa kali kamu belajar?

B: Mungkin tiga sampai empat kali.

A: Tiga sampai empat kali tiap harinya?

B: Tiap minggu, per harinya dua sampai satu jam, satu sampai dua jam.

A: Biasanya di hari apa?

B: Tergantung jadwal, soalnya ini enggak tahu.

A: Paling sering tadi pakai Duolingo atau?

B: Duolingo, kalau enggak ambil tes-tes.

A: Tes-tes apa?

B: Kuisis.

A: Kuisis dari?

B: Karena ada kuisisnya, tinggal cari materinya ada.

A: Yang di Google?

B: Iya, yang di Google.

A: Duolingo atau Google?

B: Kalau kuisis di Google, kalau Duolingo ya di Duolingo.

A: Selain buku pelajaran dari sekolah, sumber belajar Bahasa Inggris apa yang paling kamu sering gunakan? Misalnya aplikasi, film, lagu, Youtube, kursus, media sosial atau lainnya, bisa diceritakan?

B: Kalau yang paling terpakai buat saya, Youtube.

B: Youtube itu biasanya saya lihat film-film, kalau enggak lihat acara-acara.

B: Yang di mana itu biasanya pakai Bahasa Korea, cuman saya menggunakan spektrum Bahasa Inggris.

B: Jadi saya dengan melihat itu kayak bisa mempelajari juga, oh kalau orang ini ngomong ini tetangan bahasanya seperti ini.

B: Terus sama kita bisa mengerti bahasanya gimana, terus spelling-nya gimana juga.

A: Nama Youtube-nya apa?

B: Kalau yang akhir-akhir ini saya lihat itu, Jong Wajai itu, punyanya kak Exo, dia itu kebanyakan membahas jurusan-jurusan perkuliahan yang ada di Korea.

A: Selain Youtube, ada lagi kursus?

B: Kalau kursus, sudah enggak sih Kak sekarang.

B: Tapi pernah ikut kursus pas SD, dari kelas 1 sampai kelas 6.

A: Kursus apa itu?

B: Kursus Bahasa Inggris, yang kursus Bahasa Inggris doang Kak.

A: Nama kursusnya LIB?

B: Iya, LIB.

A: Untuk media sosial?

B: Kalau untuk media sosial, kebanyakan FYP saya, Bahasa Inggris semua.

A: Di TikTok?

B: Iya, TikTok, Instagram, semua.

A: Dan kamu mudah enggak untuk mempelajari itu?

B: Mudah-mudah, soalnya emang rata-rata saya Bahasa Inggris semua.

A: Kalau lagu, film?

B: Kalau lagu, iya lagu juga.

B: Kebanyakan lagu Bahasa Inggris sama Bahasa Indonesia, cuman kebanyakan Bahasa Inggris.

A: Untuk filmnya, lagunya biasanya lagu apa?

B: Kalau lagu, akhir-akhir ini lagi suka lagunya Niki, soalnya Niki kan kebetulan penyanyi asal Indonesia, cuman lagunya dia menggunakan Bahasa Inggris semua.

A: Untuk film?

B: Kalau film, kalau ada yang bagus saja sih, Kak.

B: Tapi kalau genre biasanya komedi, kalau lihatnya pas ada yang bagus saja.

A: Kalau kamu suka nonton film atau video Bahasa Inggris tadi, kebiasaan kamu seperti nonton film, YouTube, seberapa sering kamu nonton?

B: Kalau nonton hampir tiap hari, Kak.

B: Jadi kalau bosan atau sambil makan, pasti lihat YouTube itu.

A: Kalau YouTube itu, kamu biasanya seminggu bisa berapa kali? Atau sehari bisa berapa kali?

B: Kalau saya kosong pasti lihat YouTube.

A: Itu bisa dikira satu hari berapa kali?

B: Satu hari mungkin lima sampai enam, tergantung durasi videonya, Kak.

B: Soalnya saya biasa lihat yang 40 menit.

A: Kalau film?

B: Kalau film, kalau ada yang bagus saja.

A: Biasanya seminggu bisa berapa kali?

B: Dua, tiga kali.

A: Kalau lagu?

B: Kalau lagu, pasti tiap hari, tiap jam.

A: Oh, lagu bisa tiap hari, tiap jam?

B: Tiap hari, tiap jamnya itu berarti sehari bisa berapa kali?

A: Sering sih, Kak.

B: Paling sehari 100-200 lagan.

A: Sehari 100-200?

B: Iya, 100-200 laguan.

A: Berarti bisa kalau misalnya seminggu?

B: Seminggu.

A: Tiap hari atau?

B: Nanti kita cek dulu, Kak.

B: Saya soalnya tiap hari dengerin lagu terus.

A: Oh, berarti seminggu bisa?

B: Oh, rata-rata ini, Kak.

B: 60-an sih.

A: Berarti setiap hari, ya?

B: Iya, setiap hari.

A: Berarti satu bulan itu pasti mendengarkan terus?

B: Pasti.

A: Untuk filmnya, biasanya genre-nya apa, Kak?

B: Kalau film, kebanyakan genre romance sama fantasy.

A: Berarti berapa kali seminggu?

B: Dua sampai tiga kali.

A: Kalau media sosial?

B: Kalau media sosial kan pasti kalau gabut nge-scroll-an, Kak. Jadi nggak tahu, ya.

A: Berapa sering kamu main media sosial?

B: Sering sih, Kak.

A: Ketika kamu menggunakan aplikasi atau menonton konten bahasa Inggris, fokus belajarmu biasanya ke kosa kata baru, atau grammar, atau penggunaan preposition?

B: Kalau saya biasanya belajar, saya lebih fokus ke grammar. Soalnya di saya sendiri, grammar saya agak kurang, sama spelling-nya. Saya sering takut kayak, kalau misalnya ngetik ini bener nggak ya, atau pengetikannya bener nggak ya. Jadi sering ngecek lagi di Google. Kayak misalnya mau ngetik ini, saya ragu. Jadi saya ngecek lagi di Google buat ngecek kata-kata itu sudah benar atau salah.

A: Kalau untuk preposition sendiri?

B: Kalau untuk preposition sendiri, biasanya saya langsung, Kak. Soalnya, puji Tuhan, masih bisa.

A: Oke, terakhir. Menurut kamu, apakah kebiasaan kamu seperti tadi—nonton film, denger lagu, buka Youtube—bisa membantu kamu belajar Bahasa Inggris, terutama dalam memahami preposition?

B: Bisa banget, Kak, soalnya dari situ saya bisa tahu kata-kata yang digunakan itu biasanya seperti apa, dan itu bisa bantu banget buat nambah vocabulary juga.

A: Khususnya untuk preposition, kamu merasa terbantu juga?

B: Iya, karena dari situ kita jadi tahu, oh kalau ngomong gini tuh harus pakai “in,” atau “on,” atau “at.” Jadi kayak kebiasaan gitu loh, Kak.

A: Ada contohnya enggak, misalnya kamu dengar di lagu atau lihat di film, ada preposition yang kamu jadi tahu artinya atau tahu cara pakainya?

B: Pernah waktu itu dengar di lagu kayak “in the morning” gitu, terus aku jadi mikir, oh berarti kalau ngomong waktu pagi tuh pakai “in,” bukan “on.”

A: Oh, berarti kamu belajar dari konteks ya?

B: Iya, soalnya kalau cuma baca doang kadang enggak paham, tapi kalau udah denger atau lihat langsung di percakapan itu lebih masuk.

A: Terakhir banget, apa kamu ada saran enggak buat teman-teman yang masih susah belajar preposition?

B: Mungkin bisa sering-sering denger lagu Bahasa Inggris atau nonton film yang pakai subtitle Bahasa Inggris juga, biar sekalian belajar.

A: Oke, terima kasih banyak, Firisa, sudah mau diwawancara.

B: Sama-sama, Kak.

APPENDIX 5

The results of analysis correct and incorrect prepositions from descriptive texts
written by students

Student 1

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In front of	They are have some food and drink in front of them...
	2.		...many type in front of them...
	3.	Behind	...their house behind them.
	4.		..the boy is behind the girl..
	5.	Beside	The dog in beside the girl want to play with the girl in the yard.
	6.	Under	The girl is reading a some book under the sun without umbrella...
	7.		The swing is under the biggest tree..
	8.	Between	The brown dog is between the girl and the boy, they are play in the morning at 7 AM...
	9.	In	...the girl in the yard.
	10.		...and play in their garden...
Temporal	11.	At	...in the morning at 7 AM...
	12.		..they are play in the morning at 7 AM...
Cause & Purpose	13.	For	..some bread for their breakfast.
Directional & Movement	14.	To	...from the garden to their house..
	15.		...want to play with the girl in the yard.
	16.	Away	They are not to far away from the garden..

Manner & Instrument	17.	Without	...the sun without umbrella...
	18.	With	With the bird flying on air and around of them.
Possession & Relationship	19.	With	...play with the girl in the yard.
	20.		...the biggest tree with a long tail.
	21.	From	They are not to far away from the garden..

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Directional & Movement	Around	...flying on air and around of them.
Spatial	Between	The brown dog sit between of the girl the boy with playing alone.
	Beside	In the beside of them there are two bycycle...
	In	The dog in beside the girl want to play with the girl in the yard.
		In the beside of them there are two bycycle...
	On	..bird flying on air and around of them.
Manner & Instrument	With	..the girl the boy with playing alone.
		There are a beautiful flower withof many type in front of them...

Student 2

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	...a dog playing in the yard
	2.		In the yard there are very green and lush plants..
	3.		..playing in the yard.
	4.		In The Yard
	5.	On	On the table there is food and drinks..
	6.		..playing on the swing..
	7.	Behind	..and behind the woman there is a white fence..
	8.	Beside	Beside the tree there is a bicycle.
	9.	Under	...swing Under tree..

Student 3

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	Over	and there is a house peeking over the bushes.
	2.		The children are playing in the backyard to their house as the sun is glistening over them.
	3.	In	The children are playing in the backyard to their house as the sun is glistening over them.
	4.	On	and on the bench there are pillows lying around.
	5.		and on the arm rest, there is a small lamp that is sitting peacefully on the arm rest, and on the bench there are pillows lying around.
	6.		On the arm rest

	7.		On the side of the bench
	8.		and on the bench there are pillows lying around.
	9.		there is a small lamp that is sitting peacefully on the arm rest,
	10.		On the table, there seems to be a drink and more books.
	11.		on the side of the bench, on the arm rest, there is a small lamp that is sitting peacefully on the arm rest, and on the bench there are pillows lying around.
	12.		Meanwhile the sister is enjoying a novel while sitting on the bench with a small table in front of her.
	13.	Under	and the boy is swinging under the tree.
	14.		There appears to be a tree with a swing hanging under the tree, and the boy is swinging under the tree.
	15.	Behind	Behind their backyard there are lots of bushes and there is a house peeking over the bushes.
	16.	Beside	Beside the sister, there is a dog that is playfully asking her to play with it.
	17.	Next to	Next to the boy there is a green bicycle resting on the tree, and then near the garden there is another bicycle that is orange.
	18.	Near	and then near the garden there is another bicycle that is orange.
Possession & Relationship	19.	Of	On the side of the bench, on the arm rest, there is a small lamp that is sitting peacefully on the arm rest, and on the bench there are pillows lying around.
	20.	With	playfully asking her to play with it.

	21.		Meanwhile the sister is enjoying a novel while sitting on the bench with a small table infront of her.
	22.		There appears to be a tree with a swing hanging under the tree, and the boy is swinging under the tree.
Manner & Instrument	23.	With	Infront of the children, there seems to be a garden grown with beautiful flowers.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	On	a green bicycle resting on the tree, and then near the garden there is another bicycle that is orange.
	In front of	Infront of the children, there seems to be a garden grown with beautiful flowers.
		with a small table infront of her.
Temporal	In	In a bright sunny day there are two children enjoying the bright sunny day.
Directional & Movemen	To	The children are playing in the backyard to their house as the sun is glistening over them.

Student 4

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	On	There are lamp on table.
	2.		...houses there is a nice flowers pot. on the terrace of the houses there is a nice flowers pot.

	3.		...two bicycle and on the table there are drink and food.
	4.		..younger brother is playing on the swing..
	5.	In	...made them calm in the beautiful year with fresh plants..
	6.		In the morning there were two small children..
	7.	Behind	Behind the fence of the house there are many fertile trees...
Possession & Relationship	8.	Of	...on the terrace of the houses there is a nice flowers pot.
	9.		Behind the fence of the house there are many fertile trees...
Waktu	10.	On	The bright morning weather on a holiday made them calm..

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	Behind	There is a fresh fruit tree brhind the fanse.
	Under	Under the there are two bicycle...
	In	an older sister is reading a book in table..
Manner & instrument	With	...year with whit fresh plants...
Possession & Relationship	Of	...in the yard of their.

Student 5

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	Everything in the garden looks peaceful and beautiful.
	2.		Some birds are flying in the sky above the garden.
	3.		There are many flowers in the grass.
	4.		The picture shows a happy day in the garden.
	5.		Activities in the evening
	6.	On	A green watering can is on the ground near the table.
	7.		A boy is sitting on the swing.
	8.		On the table, there is a glass of juice and a sandwich.
	9.		A girl sitting on a bench.
	10.	Above	Some birds are flying in the sky above the garden.
	11.	Near	A green watering can is on the ground near the table.
	12.		The bicycle is standing near the fence.
	13.	In front of	In front of the bench, a brown dog is running.
	14.		In front of her, there is a small table.
	15.	Under	Under the tree, there is a bicycle.
	16.	Behind	Behind the girl, there is a white fence and some bushes.
Possession & Relationship	17.	With	There is also a small tree with green leaves.
	18.	Of	On the table, there is a glass of juice and a sandwich.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Place	On	The swing is hanging on the big tree.

Student 6

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	Everything in the picture shows a perfect and happy moment.
	2.		...wooden fence in the background..
	3.		...shines happily in the sky, with a smile on its face.
	4.		There are also several birds flying in the blue sky..
	5.		In the picture there is a women with blue dress sitting comfortably on a wooden bench with a happy expression on her face while reading a book.
	6.		In the picture, we can see a beautiful and cheerful garden scene..
	7.	On	...standing on the grass.
	8.		...cheerfully on the green grass.
	9.		...smile on its face.
	10.		...her on the table...
	11.		..playing on a swing.
	12.		...expression on her face...
	13.		...sitting comfortably on a wooden bench...
	14.		..garden scene on a sunny day..
	15.	In front of	In front of her there is a colorfull flower, like pink flower, red

			flower, white flower, orange flower.
	16.		In front of the bench, we can see a wooden table standing on the grass.
	17.	Behind	Behind the dog there is a bicycles.
	18.		...and behind the fence there is a house.
	19.		Behind her we can see a white wooden fence in the background and behind the fence there is a house.
	20.	Beside	Beside the women we can see a cute brown dog walking cheerfully on the green grass.
	21.		Beside her on the table there is a glass of juice and a sandwich.
Possession & Relationship	22.	With	..pot with pink flower.
	23.		..women with blue dress..
	24.		...sky, with a smile...
	25.		..bench with a happy expression..
	26.	Of	To the left of the woman...
Directional & Movement	27.	To	To the left of the woman, there is a boy playing on a swing.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	At	At the behind there is a pot with pink flower.
Possession & Relationship	Of	...a glass of juice...

Student 7

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	The birds fly in the air..
	2.		...wooden chair in the middle of the garden.
	3.		..a Girl and a Boy are in their garden..
	4.		In the picture, as we can see...
	5.	Near	There is a bicycle is resting near the trunk
	6.	On	...colorfull flower on the grass.
	7.		..the boy playing on the swing under the tree...
	8.		..the girl is reading a book on a wooden chair in the middle of the garden.
	9.	Under	...swing under the tree.
Temporal	10.	On	On a bright sunny day
Possession & Relationship	11.	Of	...in the middle of the garden.
	12.	With	...their garden with their dog.
	13.	From	..to ensure they don't play far from their garden...

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Directional & Movement	Off	..the trunk off the tree trunk.

Student 8

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	...many trees in the backyard...
	2.		I very often spend my free time in my spacious backyard..
	3.	On	I have a dog named Fenk who is on my sister's right side...
	4.		..sitting on the chair.
	5.		..played on the swing...
	6.	Behind	..the swing behind my sister...
Temporal	7.	In	In the afternoon, I played on the swing behind my sister who was reading a book.
Cause & Purpose	8.	For	Sometimes I also take my dog for a run..
Possession & Relationship	9.	With	My sister has long hair with her legs folded sitting on the chair.

Student 9

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	On	...reading a book on a wooden chair accompaniedby refreshing orange juice and some snack.
	2.		.played swinging on the swings located on the tree.
	3.		.sun shone on both of us with our respective activities.
	4.	In	...brother in the backyard.
Temporal	5.	In	In the afternoon, I do activities with my little brother in the backyard.

Possession & Relationship	6.	With	...happy with his new swings...
	7.		..us with our respective activities.
	8.		..activities with my little brother...
	9.	Of	.sun shone on both of us with our respective activities.
Directional & Movement	10.	Around	...bicycle around the housing complex...
Manner & Instrument	11.	By	..played together by riding a bicycle around the housing complex...

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	On	...swings located on the tree.

Student 10

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	Above	...birds are flying above the trees and the sky is blue...
	2.	On	...many colorful flowers on the grass.
	3.		On the table there is a glass of juice and a sandwich..
	4.		A boy is sitting on a swing.
	5.		A girl sitting on a bench.
	6.	In	The big tree gives shade in the garden.
	7.		In the picture, there is a nice garden.
	8.	In front of	A brown dog is running in front of the park bench.

	9.		In front of her there is a small table.
	10.	Near	The bicycle is resting near the trunk of the tree.
	11.	Under	Under the tree there is a bicycle.
	12.	Behind	Behind the girl there is a white fence and some green bushes.
Directional & Movement	13.	Around	The fence goes all around the garden.
Possession & Relationship	14.	Of	...the trunk of the tree.
	15.	Of	...a glass of juice and a sandwich..
	16.	From	The swing is hanging from a big tree.

Student 11

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	walk in the garden.
	2.		.. in the picture of the garden.
	3.	On	...im sitting on the chair..
	4.	Beside	Beside my house are a garden used as a playground...
Possession & Relationship	5.	Of	...a lot of birds here...
	6.	Of	...picture of the garden...
Directional & Movement	7.	To	...come here to see the sunlight...
	8.	To	...bicycle to be here.
Cause & Purpose	9.	For	...took him for walk in the garden.
Manner & Instrument	10.	With	...playing with the public facility (swings)...

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	In	..some snack in the table.

Student 12

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	On	...seated on wooden chair
	2.		..stands on the green grass...
	3.		..sitting on a swing...
	4.		...smile on his face.
	5.	In	In the picture, I see a young boy is sitting on a swing under a large, leafy tree.
	6.	In front of	In front of the boy, a girl is seated on wooden chair
	7.		In front of the boy, a playful dog stands on the green grass, looking towards the girl.
	8.	Against	...leans against the trunk...
	9.	Under	..swing under a large, leafy tree.
Directional & Movement	10.	Towards	..looking towards the girl.
Possession & Relationship	11.	With	..sway, with a smile on his face.
	12.	From	The swing is hanging from a sturdy branch.

Student 13

Correct Preposition

Category		Preposition	Correct Sentence
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Spatial	1.	In	In the picture, 2 brothers who are playing and reading a book are warned...
	2.	In	In the photo, it is also very suitable for playing and reading books.
Temporal	3.	In	In the morning it is also perfect for relaxing.
	4.	In	Cycling in the morning also has many benefits including increased stamina.
	5.	In	...can be used for cycling in the morning.
Cause & Purpose	6.	For	...early for the body...
	7.	For	...can be used for cycling in the morning.
	8.	For	...perfect for relaxing.
	9.	For	...suitable for playing and reading books.
Directional & Movement	10.	To	...suitable to be made to play/read a book.
	11.	Around	...wandering around .
Possession & Relationship	12.	Of	Benefits of waking up early for the body...

Student 14

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	There are many birds in the blue sky.
	2.	In	In a house there was a girl with her brother and his dog.
Temporal	3.	On	On a beautiful morning.

Possession & Relationship	4.	With	...a girl with her brother and his dog.
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Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	In front of	They are play in the front of the house.

Student 15

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	Behind	...and <u>behind</u> brother playing a swing.
	2.	In	...flying in the blue sky.
	3.		..playing in the park

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	Be side	"The sister reading novel <u>be side in dog...</u> "
	In	"The sister reading novel <u>be side in dog...</u> "

Student 16

Correct Preposition

Category		Preposition	Correct Sentence
Direction and movement	1.	To	.smiling to herself imagining the plot of the story she is reading..

Spatial	2.	In	In a shady and beautiful yard, a little boy is happily playing on a swing
	3.		...chair in the backyard...
	4.		..immersed in the story..
	5.		..being together in a calm atmosphere.
	6.		..grow up in an environment full of love and peace.
	7.	On	...playing on a swing.
	8.		...sits quietly on a chair...
	9.	Under	The swing is hung under a large tree whose leaves sway slowly in the wind.
Possession	10.	Of	..plot of the story...
	11.		..pet of a spoiled encryption family...
	12.	From	Not far from him, a girl sits quietly on a chair in the backyard...
Instrument	13.	By	She is surrounded by beautiful blooming flowers.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Manner & Instrument Prepositions	By	..full by of love and peace.

Student 17

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	Beside	...bicycle beside the tree..

	2.	On	...food and drink on the table.
	3.		..my sister sit on the chair with a some pillow and read a book...
	4.		..play on the swing...
	5.	Under	Under the tree there is swing, I play on the swing.
	6.		..flying under the sunlight..
	7.	Behind	... behind grandma house there is a very large yard...
	8.	In	...play in there yard.
Directional & Movement	9.	To	..go to the grandmother house...
Waktu	10.	On	On holiday my family go to the grandmother house..
Manner & Instrument	11.	By	...this page is accompanied by a fence...
	12.		...accompanied by a dog...
	13.		..accompanied by birds that flying under the sunlight...
	14.		..accompanied by birds, but also accompanied by a dog who wanted to play with my sister...
Possessionb & Relationship	15.	With	...play with my sister...
	16.		...chair with a some pillow...

Student 18

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	On	I was playing on the swing...
	2.	Near	..park near our house...
Temporal	3.	In	..house in the afternoon.

	4.	On	On Sunday, my sister and I went on vacation to the park near our house in the afternoon.
Possession & Relationship	5.	With	...Very happy with the conditions in with the black collar was named Musso...
Directional & Movement	6.	To	...vacation to the park..

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	Below	..white fence below me.
	Beside,by	..bicycle besideby tree.
	In,with	...conditions in with the black collar...

Student 19

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	"At the morning in the garden there are a boy and a girl, they have own activity."
	2.	On	The girl sitting on chair
	3.		on the table there are a drink and a food.

	4.		The girl sitting on chair while reading a book with blue cover on it,
	5.	Under	The boy one playing swing under a big tree,
	6.	In front of	there are a tiny table too in front of the girl
	7.		...basket in front of it..
	8.	Next to	a dog can be seen next to the girl
	9.	Behind	.two bike too behind the boy and the girl
	10.		..a bike behind the boy...
	11.		...a bike behind the girl...
Manner & Instrument	12.	With	she wearing blue clothes with white dot and her hair color is brown
	13.		...a house with a window...
	14.		the dog have brown skin with black eyes and a black necklace
	15.		..leafs with a bit of beautiful...
	16.		...a gate with white color...
	17.		..a book with blue cover
	18.		...red color with a basket...
Possession & Relationship	19.	About	...all about the garden...

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Temporal	At	" At the morning in the garden there are a boy and a girl, they have own activity."
Spatial	on the behind of	...gate on the behind of the gate...

	in the behind of	...leafs in the behind of the leafs...
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Student 20

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	In the picture there is a tree...
	2.	On	...playing on a swing...
	3.		...sitting on a chair...
	4.	Next to	...playing next to the woman.
Manner & Instrument	5.	Beside	Beside the child sitting there are two bicycles.
	6.	By	...accompanied by the sound of bird chirping.
	7.		...accompanied by a dog...

Student 21

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	In the picture there is a tree..
	2.	On	...playing on a swing...
	3.		...sitting on a chair...
	4.	Next to	...playing next to the woman.
	5.	Beside	Beside the child sitting there are two bicycles...
Manner & Instrument	6.	Behind	...two bicycles, behind the child there is a fence...
	7.	By	...accompanied by a dog playing...
	8.		..accompanied by the sound of bird chirping...
	9.	With	...fence with plants.
	10.	Of	..accompanied by the sound of bird chirping...

	11.		air while enjoying a cup of drink
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Student 22

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	In the picture I look 2 children's...
	2.		I look three bird in the sky...
	3.	On	The girl read the book on the chair...
	4.		...lemon juice and food on the table...
	5.	Beside	...the boy playing beside the tree.
	6.	Under	...one is under the tree...
	7.	In front of	...one more is in front of the tree.
	8.		..flowers in front of the dog.
	9.		...tree in front of the fense...
	10.		...lamp in front of the fense.
	11.	Between	...dog is between the bike and girl.
	12.	Behind	...bush behind the fence...
	13.		...the house behind the bush...

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	In	...the girl is sit in the chair.

Student 23

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	In the sunny day I look 2 children's and 1 dog was in the par
	2.		The bird's flying high in the sky...
	3.	On	The boy playing swing on tree...
	4.		The girl is reading a book on a chair...
	5.		...house outside on the park...
	6.		...dink on the table...
	7.	In front of	...tree is in front of the fence...
	8.		...one bicycle there's in front of the boy.
	9.		There's the plant in front of the fence...
	10.		There's plant in front of the table...
	11.		...food and drink be in front of the girl.
	12.	Behind	...and behind the chair.

	13.		The bush is behind the fence...
	14.	Under	...bicycle is under the tree...
Manner & Instrument	15.	With	..lighting up the earth with a smile.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	In	...a chair in beside her there is a dog...

Student 24

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	In beautiful backyard garden..
	2.		In the backyard garden, there are two bicycles.
	3.		in the backyard garden, there are many color of flowers..
	4.		...creating a peaceful in a backyard filled with life.
	5.	On	...sitting on the wooden chair.

	6.		...rests one leg on the chair...
	7.		...adds more color on the scene.
	8.	In front of	In front of her, there is a wooden table...
	9.	Beside	...stand beside the wooden chair...
	10.	Behind	Behind the girl, there is a white fence.
	11.	Between	Between the table and the wooden chair...
Possession & Relationship	12.	Of	...full of green grass...
	13.		..many color of flowers...
	14.		...red flowers, white flowers, orange flowers, pink flowers, and full of green and healthy leaves.
	15.		...colorful of flowers bloom...
	16.		...a glass of orange juice...
Manner & Instrument	17.	With	...a plate with a sandwich.
	18.		A blue pots with plant adds more color...
	19.		...filled with life.
Directional & Movement	20.	Towards	...looking towards the girl.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	On the beside	On the beside , there is a brown dog...
	On the beside of	On the beside of wooden chair...
	on the beside	...lamp on the beside the wooden chair.
	at behind	..swing. at behind the boy, there is a tree.
	In	...creating a peaceful in a backyard filled with life.
Directional & Movement	trough	...sunlight shines trough the gaps...

Student 25

Correct Preposition

Category		Preposition	Correct Sentence
Temporal	1.	In	... in the middle of school holiday...
	2.	At	..a book, at the same time Leon playing swing...
Directional & Movement	3.	To	Desta and Leon go to yard...
	4.	Around	...birds flying around ...
Manner & Instrument	5.	With	...yard with bicycle...
Spatial	6.	On	Desta sit on the chair...
	7.		...looking food on the table.
	8.		...everything on the ground.

	9.	In	There are lots of flowers in the yard...
	10.	Under	...playing swing under the tree...
	11.	Behind	Behind the yard are many birds...
Sause & Purpose	12.	For	the air is warm very suitable for relaxing.

Incorrect Preposition

Category		Preposition	Incorrect Sentence
Spatial		Beside	the pet beside of Desta was looking food
Temporal		At	At sunny morning in the middle...

Student 26

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	... in the middle of holiday weeks...
	2.	On	...playing on the backyard.
	3.		...Maya who sitting on the chair...
	4.		...snacks on the birch table wood...
	5.		..standing up on the swing.
	6.	Under	...spending time together under the sunny weather...
	7.		...playing a swing under the big tree...
Temporal	8.	At	...weather at 10 AM.
Manner & Instrument	9.	with	...playing with a random butterfly...
	10.		...chair with her favorite novel...

	11.		.beautifully with bright colors.
	12.		...sky with her orange juice...
	13.		...screaming with his happiness...
	14.	By	...abounded wood by their dad..
	15.		...bought is given by their mom...
Directional & Movement	16.	Around	..butterfly flying around ...

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Directional & Movement	Around, up to	...singing around up to the sky...
	onto of	...flying around onto of head...
Temporal	At	At the Sunday morning in the middle...

Student 27

Correct Preposition

Category		Preposition	Correct Sentence
Spatial	1.	In	...two people in the garden...
	2.		My brother are playing swing in the garden.
	3.	On	...reading a book on the chair.
	4.		...breakfast on the table.

	5.	In front of	In front of my sister, there is a orange juice...
	6.	Between	Between my sister and my brother...
	7.	Beside	...dog beside my sister's...
	8.	Under	...bicycle under the tree.
	9.	Behind	Behind the garden, there is my lovely house.

Incorrect Preposition

Category	Preposition	Incorrect Sentence
Spatial	On	There is a big tree on the garden...
	Beside	..put her bicycle beside of her.
	On	There are so many flying birds on of the garden.

Student 28

Correct Preposition

Category		Preposition	Correct Sentence
Temporal	1.	In	In the morning my younger brother and I went...
	2.		...cycling in the morning...
	3.		...not only in the morning...

	4.		...but also in the afternoon.
	5.	Since	...my hobby since childhood...
	6.	Until	...childhood until now.
	7.	After	...very happy after cycling in the morning...
Spatial	8.	On	...sister played on the swing...
	9.		...played for a while in the park...
	10.	Near	...park near the house...
Directional & Movement	11.	To	...went to the park...
	12.		...then I go to the morning...
Manner & Instrument	13.	By	...house by bicycle.
	14.	With	...him with great love.

APPENDIX 6

Total calculation of the use of prepositions from descriptive texts written by students

No	Students	TPU	TCP	TIP	TS
1	Student 1	29	21	8	72,41379
2	Student 2	9	9	0	100
3	Student 3	28	23	5	82,14286
4	Student 4	15	10	5	66,66667
5	Student 5	19	18	1	94,73684
6	Student 6	29	27	2	93,10345
7	Student 7	14	13	1	92,85714
8	Student 8	9	9	0	100
9	Student 9	12	11	1	91,66667
10	Student 10	16	16	0	100
11	Student 11	11	10	1	90,90909
12	Student 12	12	12	0	100
13	Student 13	12	12	0	100
14	Student 14	5	4	1	80
15	Student 15	5	3	2	60
16	Student 16	14	13	1	92,85714
17	Student 17	16	16	0	100
18	Student 18	9	6	3	66,66667
19	Student 19	22	19	3	86,36364
20	Student 20	7	7	0	100
21	Student 21	11	11	0	100
22	Student 22	14	13	1	92,85714
23	Student 23	16	15	1	93,75
24	Student 24	26	20	6	76,92308
25	Student 25	14	12	2	85,71429
26	Student 26	19	16	3	84,21053
27	Student 27	12	9	3	75
28	Student 28	14	14	0	100
		419	369	50	88,52996



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Program Studi Sastra Inggris

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PENGESAHAN REVISI

Judul Skripsi

THE ACQUISITION OF PREPOSITIONS IN
DESCRIPTIVE TEXT WRITTEN BY INDOONESIAN
EFL LEARNERS

Nama lengkap

MEGA ABDILLAH

N.I.M.

1612100029

No.	Nama Penguji	Tanggal	Tanda tangan	Keterangan
1.	Dra. Susie C. Garrida, M.Pd	11/7'25		ok
2.	Bramantya Pradipta, S.Hum, M.Hum	11/7'25		ok
3.	Dr. Pariganto, M.Ed	11/7'25		ok
4.				

