

APPENDIX

1. Appendix A: Data Analysis of Table

The analysis of academic word usage was conducted using AntWordProfiler software.

S : Student

AWL : Academic Word List

No	Data Analysis
S01	The sample includes 260 words, with academic vocabulary use at 5,77%, mainly from AWL Sublist 4 to 8.
S02	The sample includes 305 words, with academic vocabulary use at 18,36%, mainly from AWL sublists 1 to 9.
S03	The sample includes 208 words, with academic vocabulary use at 11,06%, mainly from AWL sublists 1 to 8.
S04	The sample includes 204 words, with academic vocabulary use at 10,29%, mainly from AWL sublists 1 to 10.
S05	The sample includes 204 words, with academic vocabulary use at 6,37%, mainly from AWL sublists 1 to 9.
S06	The sample includes 223 words, with academic vocabulary use at 4,93%, mainly from AWL sublists 1 to 6.
S07	The sample includes 307 words, with academic vocabulary use at 1,30%, mainly from AWL sublists 1 to 8.
S08	The sample includes 215 words, with academic vocabulary use at 13,49%, mainly from AWL sublists 1 to 10.
S09	The sample includes 217 words, with academic vocabulary use at 3,23%, mainly from AWL sublists 1 to 7.
S10	The sample includes 295 words, with academic vocabulary use at 4,41%, mainly from AWL sublists 1 to 10.
S11	The sample includes 253 words, with academic vocabulary use at 4,74%, mainly from AWL sublists 1 to 9.
S12	The sample includes 256 words, with academic vocabulary use at 19,92%, mainly from AWL sublists 1 to 10.
S13	The sample includes 206 words, with academic vocabulary use at 6,31%, mainly from AWL sublists 1 to 9.

S14	The sample includes 256 words, with academic vocabulary use at 8,20%, mainly from AWL sublists 1 to 6.
S15	The sample includes 200 words, with academic vocabulary use at 5,50%, mainly from AWL sublists 1 to 6.
S16	The sample includes 223 words, with academic vocabulary use at 8,52%, mainly from AWL sublists 1 to 8.
S17	The sample includes 247 words, with academic vocabulary use at 1,62%, mainly from AWL sublists 2 to 3.
S18	The sample includes 190 words, with academic vocabulary use at 8,42%, mainly from AWL sublists 1 to 9.
S19	The sample includes 216 words, with academic vocabulary use at 4,63%, mainly from AWL sublists 1 to 7.
S20	The sample includes 283 words, with academic vocabulary use at 9,54%, mainly from AWL sublists 1 to 7.

2. Appendix B: Rubric Scoring

This all results from sub-chapters 4.1.2.2

S : Student
C : Criterion

Student ID	C 1	C 2	C 3	C 4	C 5	C 6	Total Score
S01	3	2	4	3	2	3	70,00
S02	3	3	2	2	2	3	63,75
S03	3	3	3	3	4	4	81,25
S04	3	3	3	3	3	4	77,50
S05	2	2	3	3	2	2	63,75
S06	3	3	4	4	4	4	88,75
S07	1	1	2	1	2	2	42,50
S08	4	4	4	4	4	4	100,00
S09	2	1	3	1	2	3	47,50
S10	4	4	4	4	4	3	97,50
S11	4	3	3	3	2	4	80,00
S12	4	4	4	3	4	3	93,75
S13	1	3	4	1	2	4	57,50
S14	4	3	3	3	3	4	83,75

S15	3	2	2	3	2	3	62,50
S16	3	3	3	2	2	3	67,50
S17	2	3	2	2	2	2	55,00
S18	3	3	3	2	2	3	67,50
S19	3	3	3	3	3	3	75,00
S20	3	3	3	3	3	3	75,00

3. Appendix C: Data of Students Essays of Problem-Solution

This data was collected through non-participant observation, in whom the observer observed the sampling process without participating alongside the participants. The observation of the participants' samples was conducted to ensure that no writing was done with the help of AI.

S: Student

No	Word Count	Essay
S01	260	Nowadays, the use of AI (Artificial Intelligence) oftenly used in every kind of works. In academic purposes a lot of students using it to ask the answer from the lecture or teacher and most of it they do not rephrase it or change. It causes a plagiarism and sometimes the answer is not related or beyond the question. Its easily to know who using AI or not, because the AI programme has own language or maybe the own structure of words. If the students have been a long-time using AI to answer the question from the teacher, they will be not using their own brain or mind to think the question. For undergraduate students, the use of AI is literally restricted to doing the assignment. It is because the works must be using the real theory from the expert or own words and it proves by reputable article journal. But sometimes AI can be used for brainstorming the topic and then they can write in their own words. Also, for the thesis purposes there is a require to use the website entitled 'turn-it-tin' to proof that there are not plagiarism and AI detected. To solve this kind of problem, the students must read a lot of books to improve their vocabulary and be able to make their own words and sentences. Also, they can develop the

		theory by the experts with their mind. Basically, the use AI does not wrong in every way, but you can wisely to use it, sometimes it helps to less your works.
S02	305	Significant problem that arises from the use of AI in education is the tendency of students to rely too much on AI, which undermines their critical thinking and independent problem-solving skills. When students work on tasks using AI to get answers or complete tasks without thinking for themselves, they miss out on the learning process that should be the foundation of student knowledge. Solution to the use of AI in the problems that arise. Developing a new curriculum that integrates AI as a tool rather than a substitute for the thinking process should require lecturers or teachers to explain the logic behind AI-generated solutions and should design tasks that require students to evaluate and correct AI output. Encourage collaboration between the student and the AI, where the AI acts as a discussion partner rather than an answer giver. The assessment system needs to be customized to measure student ability to interact with AI and critically apply AI inputs. AI brings with it a number of data privacy and disruption issues due to automated processes. Data privacy is a major concern because AI often requires access to personal data to function properly, which can lead to information protocols. Procedural non-neutrality can arise when the data used to train the AI is not representative or produces unfair or discriminatory decisions. AI-driven processes can reduce job losses especially in devices that rely on routine tasks. To address this issue. I think the solution is the importance of implementing strict regulations on the collection and use of personal data, including clarity in the procedures used. After that, development and training models must involve diverse and representative data to minimize non-neutrality. Retraining and skills development programs for workers who influence

		automated processes should be introduced to help them adapt to changes in the labor market.
S03	208	In modern times, Artificial Intelligence (AI) has been very helpful for lectures, such as with automated translation tools and learning platforms. They can translate through Google translate, deepl, and other AI platforms. To search for task references or help us process words, we can use Chat Gpt, Black Box AI, and others tools to search for references or help process ideas and language. While these tools are helpful, excessive reliance on them may reduce students' critical thinking, language proficiency, and analytical skills. However, students who often rely on AI, such as automated translation or essay writing, so that their critical thinking, language, or analysis skills are reduced, the second is sometimes inaccurate results, such as Google Translate, sometimes resulting in incorrect translation or information. which may impair the quality of the task or understanding of the material. So, to solve this problem, colleges can limit the use of AI, for example only for research, so that students continue to study independently. Next, make a short training on how to evaluate AI results, such as checking translations. Use free accessible AI to reduce one's use. Add lessons on good use of AI in class. Finally, lecturers can assess the learning process, such as task draft, to encourage creativity.
S04	204	The use of Artificial Intelligence (AI) chat assistants such as ChatGPT, Gemini AI, DeepSeek, etc. is currently growing faster and becoming important equipment for living, especially in education. It helps students to be an assistant or searching information while studying, completing tasks, and even doing some research. However, we should be wise and careful to use all the benefits of using AI chat assistants. In academic settings, AI can be very beneficial to give answers for whatever question that is given by lecturers. Students can be so easily copy the questions to the chat box in the AI chat assistant, and quickly it will reply to the questions with different versions

		of answer. If the user needs detailed information with some particular instructions, the user can update or revise the prompt with adding more detailed instructions as well. If there is no limitation of using an AI, it will make a negative impact on students' ability and integrity of doing tasks and research. That's why the users should use AI wisely and make limitations. Even AI can be the support of learning and improving the quality of education, it will going to be useless if the users not improving the thought of themselves.
S05	204	In my opinion AI is really a helpful tool for the student. like u can discuss any ideas with it. especially for college student, where we tend to do paper, research and finally thesis. where we have to include theories, quotes, and references from clear sources. of course with AI this is very helpful. however, of course there is a negative side, namely, many students are dependent on AI so they rely on AI to do all their assignments. which is wrong where AI is only there to help not to do. for the most common solution, usually lecturers will use tools such as turnitin to check for plagiarism. however, sometimes this is less effective. I think along with technology that is increasingly advanced as time goes by, education on the use of AI must be provided. so that students can use AI wisely. providing extra class that discuss about AI and how to use it wisely can give student a new insight. cause in this modern era, we ban the student for using AI. so, instead of banning them why don't we give an education about it? i think it is the best option for now and for the next few years.
S06	223	The use of AI in lectures is now a common thing among students. Because many students use AI to find information, organise assignments, and make presentations. Although this AI provides convenience, there are still some problems that arise. One of the main problems is that students become lazy to think for themselves and only rely on answers from AI. As a result,

		the understanding of the material becomes less deep for students. In addition, some students use AI without understanding the content of the answers, so that the results of the assignment become less quality. AI can create dependence if a person often uses AI it will cause dependence and decrease the student's skills because everything is taken from AI. The solution to this problem is to educate students on how to use AI wisely. Students need to be given an understanding that AI is just a tool. Lecturers can also make tasks that encourage personal analysis or direct discussion so that students remain active in thinking so that they are not lazy to think and can make their own ideas. Another way that is also important is to increase students' awareness of the importance of academic honesty. Through seminars or light discussions in class, students can be invited to understand the risk of plagiarism and the importance of the learning process.
S07	307	In this era, I think there is a national problem experienced by many people, especially someone who on through education and workers. they must have needed an idea, or just asked about easy things, they asked AI, I feel that many people are too dependent on this man-made robot, it is undeniable that this is indeed very easy for us, but with fast and easy things to get without making us think long, I think it can give you a bad influence on the brain, because easy things, it will make ourselves weak in thinking. And Before I write this solution, I will tell to myself first, because I also used AI for my university assignments or when I need something advice that I thought everyone can't give to me, so I go for AI. And for you guys, everyone that always used this thing. I agree with you if AI as a tool that make everything feel easy or nothing, but you have to think about your brain health, take it serious, If you need some advice or just for brainstorming it's ok if you ask to AI, but if you have to doing something with your brain like problems that your see in your environment, please use

		your brain and your feeling, because AI is just a robot, he has a limit. And the important thing that you have remember is, in this world not anything have to use AI, but it's fact if AI can answer anything that we asked. you have to think that your self is valuable, so please don't get AI to took your value. Use this facility with your wise. because if yo let AI as your main habbit, you stop your growt and you will regreted in next, so think about you're self.
S08	215	The integration of Artificial Intelligence (AI) in educational practices provides many benefits, such as easy access to materials. However, behind these benefits, there are several problems. First, excessive dependence on AI can reduce students' critical thinking skills and creativity. Second, there is an increased risk of plagiarism because students tend to use AI to complete assignments without in-depth understanding. Third, not all lecturers and students have adequate digital literacy, which causes chaos in the use of technology. The solution to these problems can begin with increasing digital literacy as a whole for all academics, both lecturers and students. Digital literacy not only includes the technical ability to use technology, but also an understanding of ethics and responsibility in using it. Thus, the use of AI can be directed wisely to support the learning process, not to replace it instantly. In addition, educational institutions need to establish strict policies and guidelines regarding the use of AI in academic environments, for example by regulating the extent to which students are allowed to use AI in compiling assignments, papers, or theses. Lecturers also play an important role in guiding students to use AI as a tool to explore ideas, broaden their horizons, or improve the structure of their writing, not just copy the results in their entirely.
S09	217	Artificial Intelligence (AI) is an create to make world something new. They was released in Indonesia (2022) some people said that AI is really important to used for people, especially in education environment. This era, AI are used for helping to search something who want it to

		know. This opportunity would help student to get the informations from the whole world, even students using it for cheating, for example; students are going to exam, but they don't know the answer, then they using AI by themselves, it was the challenges to using AI. Whereas, the rules says they should to make it by own themselves. This narration are difficult, and the solution that we should be relized is be wise in the use things and incidentally, we must to know the limits and what to do in this AI era. Leading by example that is mention above; "Be Wise" because whatever it takes, work by human is more better than using AI. No matter what, AI it does help, but it's better to do what you can and what you can do. Recently, the solution that really helps us if using AI is use the paraphrase tool to make it humanize the study, and make it clear to improve and develop the thinking of student especially.
S10	295	Artificial Intelligence (AI) has been used widely for the past decade or so. It is presented as a helpful tool to help people with their questions, requests, and more. One particular field that it has been massively used is within academic setting. Topic ideas, titles, outlines, even paragraphs, word for word, of what we feed the engine with. But the question is, is it actually helping? Not one or two people who shows their concern on the usage of AI tools. One of them would be around the harmful effect it has for our critical thinking ability. Educators, and students who had used the tools, state the said problem, saying it makes them avoid to think and always relaying on using the tools, as bad as that sounds, have added incorrect facts—which surprisingly not a rare occurrence with using the AI tools— with no credible sources, or a very similar pattern of wording. How do we can avoid this degradation of thinking? It's actually very simple and very humane: stop using the tools to do tasks. You'll be surprised how difficult it is for someone to stop using it once it becomes their daily need to ask ChatGPT how to do things in their life. People need

		to know the danger of using them, as other than its disadvantages for human mind, it is also affecting our environment. Educators can also discourage their students from using the tools or put a limitation on it, as now there are also AI detectors to know whether a writing is made by an AI or not. These might be simple examples of prevention and act against the usage of AI tools, but nonetheless, helpful for students and educators to develop our quality of critical thinking.
S11	253	Educational world might have grown faster more than we can predict. This occurred not only caused by technology advancement but also social condition. Back in 2019, when COVID-19 plagued the whole world, people are forced to not leave their houses. This makes several sectors stuck and gained disadvantage including the education sector. Since students are forbid to come to school, online platform to conduct teaching started to rise up, take google classroom as an example. Now this is where education start advancing. After the rise of online school platform, AI websites such a ChatGPT and perplexity gained more attention from students due to the lack of school's regulation. Students started to use it more often even when the lockdown has come to an end and offline school has begin again. This makes students nowadays are extremely lazy to use their brain, and it's bad for their IQ growth. AI is not inherently bad, but it becomes bad when it is used without responsibility. As we all know, AI answers are not fully correct as some of them are taken from an un reputable sources. Students who didn't double check or thoroughly check the answer will get mislead and might fail in their class. They will also get lazier to pay attention to classes as they thought AI will help them with their school. This depend on AI is dangerous, not only it will affect students' IQ, it will also reduce the quality of educational sector which can cause disadvantage for future generation.
S12	256	The integration of Artificial Intelligence (AI) into educational practices offers great potential as well as

		presents several challenges that demand attention. One major problem is the risk of bias embedded within AI algorithms, which can repeat inequities in the outcomes of education. AI systems trained on biased datasets may unintentionally reinforce stereotypes or marginalize underrepresented student groups. Another concern is the over-reliance on automated systems, which may undermine the important role of human educators or teachers in training critical thinking, creativity, and emotional intelligence. Additionally, the collection and use of student data by AI tools raise ethical and privacy concerns, specifically concerning informed consent, data security, and the potential misuse of personal information. In the way to address these challenges, educational institutions must implement oversight mechanisms to ensure algorithmic fairness. This includes regular auditing of AI systems to detect and correct biases, as well as diversifying training datasets to better represent varied student populations. Then, the way to counterbalance over-automation, AI should be positioned as a complement to human instruction rather than a replacement for it, with clear guidelines focusing on the irreplaceable educational roles of teachers. Concerning data privacy, stable regulatory frameworks should be established to govern the ethical use of student data, including strict data protection measures and transparent communication with stakeholders about data practices. In addressing these issues, educators and policymakers can use the benefits of AI while safeguarding educational equity, integrity, and human-centered learning. This balanced approach is important for the responsible and effective integration of AI into education.
S13	206	In my opinion this ai can be useful and can also damage future generations. the problem that can arise due to ai is that students become lazy during learning time and always use AI as a solution when they do not understand the answers or questions from the lecturer, students are too

		dependent on ai starting from finding answers, making designs, and etc, and privacy AI tools often collect a lot of personal data from students, and if that data isn't protected, it can be misused or hacked. And the solution is from our own mindset we must be enthusiastic when learning activities take place in order to understand the material that has been delivered by the lecturer, Students must also be aware that using AI does not always give them the right answers, so they must prioritize personal abilities, and developers need to protect student data carefully and be clear about how it's used. And Lecturers can also know which students are using ai and which students are not using ai. And students need to be given an understanding of the limitations and responsibilities in using AI. This can be done through seminars, training, or special courses that discuss technology and academic ethics.
S14	256	Educational practices always evolve over the time according to the situation and its need. In the past, educational practice always uses self-ability to find the source of the learning, such as book, the approach, and the learning style. Nowadays, educational practice is becoming more efficient due to the technology advances. The advance of technology serve a lot of information and easier way to find learning materials. As what always been told, "You only need one click, and then you can see the world". That's the reality of how advanced technology is. One of the results of the advance of technology is Artificial Intelligence, or famously called AI. AI is allowing the technology to do human-based intelligence in a form of computer. It is including translating oral and writing language, making decision, and data analysing. Since AI is easy to use, AI slowly becoming part of education system over the world. In its application, AI is often misused in its use in education. With the advance and the fast-process, Students mostly rely on AI's capability rather than theirs. The ability of problem solving is replaced by AI, and these caused students become more attached to

		their smartphone. The solution for this issue is the awareness of losing the human's basic ability is needed. The students need to be aware, then they will be able to control what they need and do not especially by using AI. Thus, students are need to explore their selves more by do things on their own.
S15	200	Nowadays, students are familiar with AI. They usually use it to help their problem in anything, for example, making an essay, doing some homework, translating one language to other, even for editing a photo. It is really helpful for them. But, on the other side it can have bad impact for them. For example, plagiarism, making students not creative, and they will be lazier. Those are something that we have to be concerned about. In my opinion there are several ways to reduce the bad impact of the use of AI in helping students to solve their problems. First one, don't copy paste from AI, students can do some paraphrasing by themself to make their writing more humanize. Second, try to find trusted resources like from journal or article, so you can combine the ideas from the journal and AI. Last one, if you use AI for editing a photo, don't use a hundred percent from AI, you can use AI just for finishing or add some details on your photo, so you can still be creative. So, that's all several ways that students can does to reduce the bad impact of AI in helping their problem.
S16	223	AI is the most popular technology now. We can edit, talk, study, and do anything with AI. Just sit opens AI we can do anything faster than before. But it puts pressure for humans because many jobs are closed because of AI. In this world, now all about AI. AI has influenced the world, especially in the world of education. The use of AI in university education offers significant benefits such as easier access to information, improved learning efficiency, and support in academic writing. We can't blame the globalization era. Therefore, we as individuals must struggle more in overcoming this by exploring our knowledge more. AI has had a lot of influence, especially in the world of translation.

		It has made translation faster and more accessible across languages, helping people understand foreign texts instantly. However, AI-based translation still lacks the deep understanding of cultural nuances, idioms, and context that human translators possess. As a result, the output may sometimes be inaccurate or awkward. However, problems begin to arise when students rely too much on AI without understanding the material in depth, which has an impact on decreasing critical thinking skills in students. Maybe the solution for colleges is to pressure students to give practical assignments directly, this little bit can minimize the excessive use of AI and make students think more.
S17	247	AI in this the new era in the world, every next year always have a develop technology in this world, sometimes this era with the good technology especially AI, we should be careful about it. AI in the student place there are two points of that, the student can be cheating from AI and the student can use AI to make deep their knowledge. These two sides have some positive and negative users. The solution of that, first, as students we should be smart when using the AI, don't let our brain control from AI, but how we control AI from our brain. This is the way how students can protect their life from AI and use it as better. AI has multifunction all of the work it can be easier for doing some work or assignment as the student. But what have explained it, sometimes doing work as assignment using AI it makes the student be lazy, never think hard and it usually makes the student in his life too lazy. How the student not to depend on AI but it must use AI for good way. The conclusion for making AI not too depend on. Don't let AI be for cheating, and make how the student's brain control it, and make the rules of system in web, for checking when the student make an assignment from AI, so it usually worth it, from checking when student make an AI for his work.
S18	190	Problems in this technological era are very complex because of the increasingly sophisticated tools or

		applications and systems such as ai (artificial intelligence). ai has a positive influence on people such as helping in the field of making work easier and more practical. the same thing in the field of education, many students and also students who use this ai. although ai can help all people's convenience but also has a negative impact. the first issue is Plagiarism; this makes students dependent on doing assignments using this ai. the next issue is the Curriculum is not ready to accommodate ai, there is no education curriculum that discusses this ai. this results in there being no limits in using this ai so that students become less dependent and think critically on their own. the conclusion is that although ai can help human daily activities, ai also has a negative influence on humans, especially in the field of education such as plagiarism and an inadequate curriculum system. the solution to this is for teachers in assessing student assignments to use ai detectors and curriculum updates so that ai is not misused.
S19	216	The use of Artificial Intelligence (AI) in university has both positive and negative sides. On one hand, AI helps students to find information quickly, write essays, and even do research. It can save time and make studying easier. But on the other hand, it also brings some problems. Many students just copy answers from AI without understanding the topic. This makes them lazy. Also, teachers find it hard to know if the work is original or written by AI. One big problem is plagiarism. When students use AI to write everything, it is not their own idea anymore. This is not fair and goes against academic rules. Another problem is dependency. If students always use AI, they may not improve their own thinking and writing skills. To solve this, universities should make clear rules about how to use AI properly. For example, students should be allowed to use AI for ideas, but not to write the whole assignment. Teachers can also give more oral exams, group discussions, or project-based tasks to see real

		understanding. Students also need to learn about digital literacy and academic honesty. In the end, AI should be a tool to help learning, not to replace it. When used the right way, AI can support education in a good and smart way.
S20	283	Artificial Intelligence has been here with us since day one. But nowadays, Artificial Intelligence is being frequently used in every aspects of our life. It is indeed a useful feature that we do not actually realize it can cover everything up when we needed the most. Not to mention, the use of Artificial Intelligence in the education field has also been a thing in a while. Using Artificial Intelligence surely can make tasks easier, more efficient, and save a plenty of times for us, students. We cannot deny the fact that we need Artificial Intelligence in every moment of our life, in every hard time we face, and even on a smallest task we have to do. Need to complete an assignment in rush? Artificial Intelligence. Middle test? Final test? Artificial Intelligence. Answering question? Artificial Intelligence. We can literally get a perfect answer for our dumbest question using Artificial Intelligence. With that being said, Artificial Intelligence could be a part in our life that cannot be separated from us. The use of Artificial Intelligence surely has pros and cons for us, students. Despite the fact that Artificial Intelligence has so many pros, we can't just ignore the cons from using it. The overuse of Artificial Intelligence is one of the problems that we face these days. Some people even think that they are cannot do anything with the help of Artificial Intelligence and that is when we know, Artificial Intelligence can bring a bad effect to us. To prevent something like that happened, the best thing we can do is to use Artificial Intelligence wisely. We should know the proper use of Artificial Intelligence so we can understand the risks and benefits.

2. Interview Instruments

1) Section I: Background and Perceptions of Academic Vocabulary

Interview Question	Response Summary	Level
In your own words, what do you understand by the term "academic vocabulary"? Can you give me a few examples of words you consider academic vocabulary?	"Academic vocabulary represents education, <i>skipping the second question</i> "	Basic
	"Academic vocabulary is words that used in writing tasks or so. The examples like according to, referring to. It's a word that quoting someone and I thought that word isn't used in everyday language either."	Proficient
	"In general, academic vocabulary is word that we use to make writing look more academic and formal. For example, approaches, there is context when using the word "approach" when you refer to theory or so, we have to add ES in the back of word, so that we know what actually we refer to in our writing. There's so many examples like that."	Advanced
How important do you think having a strong academic vocabulary is for your academic success, especially in writing coherent paragraphs for your university coursework? Please explain your reasoning.	"It is important, and it's how do we keep adapting."	Basic
	"Depends on the usage, depends on the course use. But, for writing it is important for academic success."	Proficient
	"It is important, because academic word will be use as well when we work."	Advanced
From your experience throughout your English	"Mostly there is pressure, and what I do is adapt to it. Search how	Basic

Language Education program, how much pressure do you feel has been placed on learning academic vocabulary? Can you recall any specific activities or approaches that focused on it?	do we could understand, and know what is actually means.”	
	“Of course there is pressure, but it depends on the tasks and the approaches that I usually do is understand what the meaning means. Later, when we finally know, we could where this vocabulary can be used.”	Proficient
	“There is definitely pressure, but I tend to learn more about it. Like searching the new vocabulary and such.”	Advanced

2) Section 2: Acquisition of Academic Vocabulary

Interview Question	Response Summary	Level
When you encounter new academic vocabulary in your readings or lectures, what are some of the strategies you typically use to understand and learn these words? [Probe: Dictionary use, context clues, word parts, note-taking, flashcards, online tools, discussion with peers/lecturers?]	“I tend to rely on AI when encounter new academic vocabulary and doing discussion with friends.”	Basic
	“I tend to see the context first from the initial sentence and the next sentence.”	Proficient
	“Note-taking and repeating.”	Advanced
Which of these strategies do you find most effective for you personally in remembering and understanding academic vocabulary? Why?	“I like open discussion with friends, so these strategies most effective for me to understanding and remembering vocabs.”	Basic
	“Note-taking, and actively use.”	Proficient
	“Note-taking and repeating.”	Advanced
Do you actively try to learn academic vocabulary outside	“Not that active, but I tend to search words I don’t know through movies, for the academic and non.”	Basic

of your required readings and assignments? If so, how?	"If exclusively learn academic vocabulary, no."	Proficient
	I don't actively learn outside the class, but I tend to learn academic vocabulary through my readings and assignments	Advanced

3) Application of Academic Vocabulary in Writing

Interview Question	Response Summary	Level
When you are writing academic paragraphs for your assignments, how consciously do you think about using academic vocabulary?	"Very conscious that I has to use academic vocabulary to my writing."	Low
	"Very conciously filtering what the vocabulary I should use for my writing task."	Moderate
	"I'm very concious, I tend to need tools to formatting my vocabulary into my writing."	High
Can you describe any challenges you face when trying to incorporate academic vocabulary into your paragraph writing?	"I found it difficult to how we input the vocabulary into our paragraph writing."	Low
	"I tend to didn't know how to spelling the words, and I would search for it to know it is right to use it here and there."	Moderate
	"I found it difficult to use academic vocabulary, because sometimes I don't really understand the format of academic writing."	High
How confident do you feel in your ability to use academic vocabulary accurately and appropriately in your academic writing? Please explain.	"Confident enough."	Low
	"8 out of 10. Because I already know several academic vocabularies, though not all."	Moderate
	"In writing, I am not really sure"	High

3. Writing Prompt Instruction

The integration of Artificial Intelligence (AI) into educational practices presents both opportunities and challenges. Briefly outline *one* significant problem arising from the increasing use of AI in education (e.g., algorithmic bias, data privacy concerns, the potential for diminished critical thinking skills). Then, propose a concise, evidence-based solution to mitigate this problem.

- **Word Limit:** 200 words
- **Time Limit:** 1 hour
- **Audience:** Academic scholars in education, technology, or related fields
- **Style:** Academic, formal, and concise. Support your claims with brief references to relevant concepts or research (where possible within the word limit).