

**THE USE OF ACADEMIC VOCABULARY IN PROBLEM-
SOLVING ESSAY BY INDONESIAN EFL UNIVERSITY
STUDENTS**

A THESIS

**Presented in a Partial Fulfillment of the
Requirements for Completing the
Sarjana Degree in Department of English Literature**



**By
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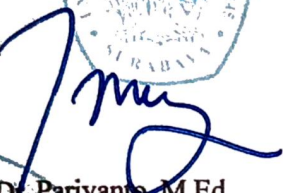
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Surabaya, 14th July 2025

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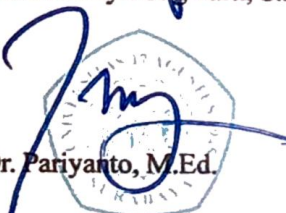
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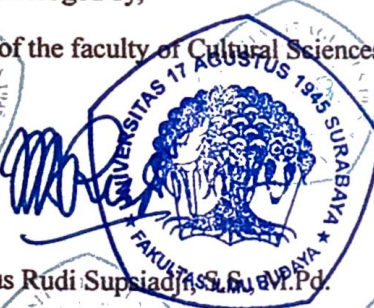


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ABSTRACT

For EFL university students, mastering academic vocabulary could be quite challenging as the vocabulary used in academic setting has different equivalents to the vocabulary used in everyday life. Specific lexicon enables them to navigate the demands of higher education, especially when articulating solutions to multifaced problems. By understanding how EFL university students uses and apply it in actual academic essay writing is crucial to improvement in assessment. This study aims to exploring the usage and application of academic vocabulary in problem-solving essay by Final-year EFL university students using vocabulary profiling tools, rubric scoring, and Pearson Correlation with qualitative interview data. This study has provided comprehensive insights into the use of academic vocabulary by students and their perceptions of its role in academic writing. Research has found that there is a positive correlation between frequency of AWL use dan quality of writing, and this means the result of this positive correlation shows how the use of academic vocabulary and writing quality influence the impact of their assessment.

Keyword: *Application, Usage, Academic, Writing, Vocabulary*