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Discourse Markers as Textual Function in Girl Talk: Analysis of Joan Kim's Podcast Episode #16

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Abstract

This research aims to analyze the types and dominant of textual functions in "Girl Talk with Joan Kim Get Real Ep. #16 Podcast on Youtube" with Fraser (1999), Schifflin (1987), and Hyland (2005) as discourse markers theory and classified the textual functions using Brinton (1996) theory of textual functions. A descriptive qualitative method used in this research to help describe data analysis procedure. The researcher found 85 textual functions appear in the "Girl Talk with Joan Kim Get Real Ep.#16 on Youtube" podcast which divided into: Opening markers (6) times, Close frame markers (2) times, Fillers (13) times, Information Indicator (12) times, turn takers (10) times, Topic switcher

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