

## APPENDIX

## Material Process

Code	Clause	Process Pattern Analysis	Inherent Participant (Actor)
1.1.1	Laurie started kindergarten	Actor-Process-Goal	Laurie
2.1.1	he renounced corduroy	Actor-Process-Goal	Laurie
3.1.2	he began wearing blue jeans	Actor-Process-Goal	Laurie
4.1.7	a long trousered, swaggering character wave good-bye to me	Actor-Process-Goal	Laurie
5.1.8	He came home	Actor-Process-Goal	Laurie
6.1.8	the front door slamming open	Actor-Process	The door
7.1.9	the voice become raucous shouting	Actor-Process-Goal	Laurie
8.1.11	he spilled his baby sister's milk	Actor-Process-Goal	Laurie
9.1.20	The teacher spanked a boy	Actor-Process-Goal	The teacher
10.1.25	The teacher spanked him	Actor-Process-Goal	The teacher
11.1.25	The teacher made him stand	Actor-Process-Goal	The teacher
12.1.27	Laurie slid off his chair	Actor-Process-Goal	Laurie
13.1.32	Charles hit the teacher	Actor-Process-Goal	Charles
14.1.34	he got spanked	Goal-Process	The teacher
15.1.39	Charles hit the teacher	Actor-Process-Goal	Charles
16.1.41	she tried to make him color	Actor-Process-Goal	The teacher
17.1.42	he hit the teacher	Actor-Process-Goal	Charles
18.1.42	she spanked him	Actor-Process-Goal	The teacher
19.1.43	everybody did	Actor-Process	The students
20.1.45	Charles bounced a see-saw	Actor-Process-Goal	Charles
21.1.45	Charles made her bleed	Actor-Process-Goal	Charles
22.1.46	the teacher made him stay	Actor-Process-Goal	The teacher
23.1.47	Charles had to stand	Actor-Process	Charles
24.1.48	he kept pounding his feet	Actor-Process-Goal	Charles
25.1.49	Charles was deprived of blackboard privileges	Actor-Process-Goal	Charles
26.1.49	he threw chalk	Actor-Process-Goal	Charles
27.1.58	Laurie came home	Actor-Process-Goal	Laurie
28.1.59	he came up	Actor-Process	Laurie
29.1.62	he came close	Actor-Process	Laurie

30.1.65	Charles yelled	Actor-Process	Charles
31.1.65	they sent a boy	Actor-Process-Goal	The teachers
32.1.66	she had to make	Actor-Process	The teacher
33.1.67	Charles keep quiet	Actor-Process	Charles
34.1.67	Charles had to stay	Actor-Process	Charles
35.1.68	the children stayed to watch	Actor-Process	The students
36.1.70	He just sat	Actor-Process	Charles
37.1.72	Charles had to stay	Actor-Process	Charles
38.1.73	Everyone stayed	Actor-Process	The students
39.1.77	he doesn't ever wear a jacket	Actor-Process-Goal	Charles
40.1.85	He made us do exercises	Actor-Process-Goal	The teacher's friend
41.1.85	we had to touch our toes	Actor-Process-Goal	The students
42.1.86	He climbed down	Actor-Process	Laurie
43.1.86	He squatted down	Actor-Process	Laurie
44.1.87	He touched his toes	Actor-Process-Goal	Laurie
45.1.87	He got back	Actor-Process	Laurie
46.1.92	he wasn't let do exercises	Goal-Process	The teacher's friend
47.1.94	He kicked the teacher's friend	Actor-Process-Goal	Charles
48.1.96	Charles kicked him	Actor-Process-Goal	Charles
49.1.99	Laurie shrugged	Actor-Process	Laurie
50.1.101	Charles yelled	Actor-Process	Charles
51.1.102	Charles hit a boy	Actor-Process-Goal	Charles
52.1.103	Charles made him cry	Actor-Process-Goal	Charles
53.1.103	Charles stayed	Actor-Process	Charles
54.1.107	Laurie did a Charles	Actor-Process-Goal	Laurie
55.1.107	he filled his wagon	Actor-Process-Goal	Laurie
56.1.108	he pulled it	Actor-Process-Goal	Laurie
57.1.109	he caught his elbow	Actor-Process-Goal	Laurie
58.1.110	he pulled telephone, ashtray, and a bowl of flowers	Actor-Process-Goal	Laurie
59.1.114	the teacher gave him an apple	Actor-Process-Goal	The teacher
60.1.118	He gave the crayons	Actor-Process-Goal	Charles
61.1.119	he picked up the books	Actor-Process-Goal	Charles
62.1.122	Laurie shrugged	Actor-Process	Laurie
63.1.128	he handed things out	Actor-Process-Goal	Charles
64.1.128	he picked things up	Actor-Process-Goal	Charles
65.1.135	things were back	Actor-Process	Situation
66.1.136	Charles did	Actor-Process	Charles
67.1.138	the teacher washed her mouth out	Actor-Process-Goal	The teacher

68.1.141	He got down off	Actor-Process	Laurie
69.1.142	He went around	Actor-Process	Laurie
70.1.142	His father bent his head	Actor-Process-Goal	The father
71.1.143	His father's eyes widened	Actor-Process	The father
72.1.149	He was passing out the crayons	Actor-Process-Goal	Charles
73.1.150	Charles abandoned the little girl	Actor-Process-Goal	Charles
74.1.151	he getting his mouth washed out	Actor-Process-Goal	Charles
75.1.152	He also threw chalk	Actor-Process-Goal	Charles
76.1.153	My husband came	Actor-Process	The father
77.1.153	I set out	Actor-Process	The mother
78.1.158	they could hold a P.T.A	Actor-Process-Goal	The teacher
79.1.159	I sat	Actor-Process	The mother
80.1.164	I sought out Laurie's kindergarten teacher	Actor-Process-Goal	The mother
81.1.177	Laurie adjusts	Actor-Process	Laurie

#### Mental Process

Code	Clause	Process Pattern Analysis	Inherent Participant (Senser)
1.2.3	I watched him	Senser-Process-Phenomenon	The mother
2.2.6	a long trousered, swaggering character who forgot to stop	Senser-Process-Phenomenon	Laurie
3.2.17	Laurie regarded his father	Senser-Process-Phenomenon	Laurie
4.2.24	Laurie thought	Senser-Process	Laurie
5.2.34	I suppose	Senser-Process	The mother
6.2.41	Charles wanted to color	Senser-Process	Charles
7.2.59	I was waiting	Senser-Process	The Mother
8.2.64	You know	Senser-Process	The mother
9.2.80	I wanted to meet	Senser-Process-Phenomenon	The mother
10.2.89	Charles didn't even do exercises	Senser-Process	Charles
11.2.90	Charles want to do exercises	Senser-Process-Phenomenon	Charles

12.2.96	Charles kicked him	Senser-Process-Phenomenon	Charles
13.2.100	I guess	Senser-Process	The mother
14.2.116	You mean Charles	Senser-Process-Phenomenon	Laurie
15.2.126	he's plotting	Senser-Process	Charles
16.2.133	I'd like to know	Senser-Process	The father
17.2.134	I'd like to know	Senser-Process	The mother
18.2.160	I'm trying to determine	Senser-Process	The mother
19.2.160	one hid the secret of Charles	Senser-Process-Phenomenon	People
20.2.164	I identified	Senser-Process	The mother
21.2.171	We're all so interested in Laurie	Senser-Process-Phenomenon	The teacher
22.2.172	he likes kindergarten	Senser-Process-Phenomenon	Laurie
23.2.177	I suppose	Senser-Process	The mother

#### Relational Process

Code	Clause	Process Pattern Analysis	Inherent Participant (Token/Carrier)
1.3.10	Isn't anybody here?	Carrier-Process-Attribute	The parents
2.3.24	It was Charles	Token-Process-Value	Charles
3.3.24	He was fresh	Carrier-Process-Attribute	Charles
4.3.26	He was awfully fresh	Carrier-Process-Attribute	Charles
5.3.31	Charles was bad	Carrier-Process-Attribute	Charles
6.3.38	you're dumb	Carrier-Process-Attribute	The father
7.3.52	kindergarten is too unsettling	Carrier-Process-Attribute	kindergarten
8.3.53	Charles boy sounds like such a bad influence	Token-Process-Value	Charles
9.3.61	Charles was bad again	Carrier-Process-Attribute	Charles

10.3.76	He's bigger	Carrier-Process-Attribute	Charles
11.3.76	he doesn't have any rubbers	Carrier-Process-Attribute	Charles
12.3.79	the baby had a cold	Carrier-Process-Attribute	Laurie
13.3.81	Our teacher had a friend	Carrier-Process-Attribute	The teacher's friend
14.3.84	It was a man	Token-Process-Value	The teacher's friend
15.3.91	Charles was so fresh	Carrier-Process-Attribute	Charles
16.3.105	Charles was an institution	Token-Process-Value	Charles
17.3.106	the baby was being a Charles	Carrier-Process-Attribute	Charles
18.3.112	it looked like a reformation of Charles	Token-Process-Value	Laurie
19.3.114	Charles was so good	Carrier-Process-Attribute	Charles
20.3.116	You mean Charles	Token-Process-Value	Laurie
21.3.119	he was her helper	Token-Process-Value	Charles
22.3.122	He was her helper	Token-Process-Value	Charles
23.3.127	Charles was the teacher's helper	Token-Process-Value	Charles
24.3.141	it's so bad	Carrier-Process-Attribute	Charles
25.3.170	I've been so anxious	Carrier-Process-Attribute	The mother
26.3.170	I'm Laurie's mother.	Token-Process-Value	The mother
27.3.174	We had a little trouble adjusting,	Carrier-Process-Attribute	Laurie
28.3.176	he's a fine little helper	Token-Process-Value	Laurie
29.3.179	it's Charles's influence	Token-Process-Value	Laurie
30.3.182	We don't have any Charles	Carrier-Process-Attribute	The teacher

## Verbal Process

Code	Clause	Process Pattern Analysis	Inherent Participant (Sayer)
1.4.11	he spoke insolently to his father	Sayer-Process-Receiver	Laurie
2.4.12	he remarked that his teacher said we were not to take the name of the Lord in vain.	Sayer-Process-Verbiage	Laurie
3.4.14	“How <i>was</i> school today?” I asked	Verbiage-Sayer-Process	The mother
4.4.15	“All right,” he said	Verbiage-Sayer-Process	Laurie
5.4.16	“Did you learn anything?” his father asked	Verbiage-Sayer-Process	The father
6.4.17	“I didn’t learn nothing,” he said	Verbiage-Sayer-Process	Laurie
7.4.19	“Anything,” I said	Verbiage-Sayer-Process	The mother
8.4.20	“The teacher spanked a boy, though,” Laurie said	Verbiage-Sayer-Process	Laurie
9.4.21	“For being fresh,” he added	Verbiage-Sayer-Process	Laurie
10.4.24	“It was Charles,” he said	Verbiage-Sayer-Process	Laurie
11.4.27	“What did he do?” I asked	Verbiage-Sayer-Process	The mother
12.4.28	his father was still saying “See here, young man.”	Sayer-Process-Verbiage	The father
13.4.30	Laurie remarked “Well, Charles was bad again today.”	Sayer-Process-Verbiage	Laurie
14.4.32	He said “Today Charles hit the teacher.”	Sayer-Process-Verbiage	Laurie
15.4.33	“Good heavens,” I said	Verbiage-Sayer-Process	The mother
16.4.35	“He sure did,” Laurie said	Verbiage-Sayer-Process	Laurie
17.4.35	“Look up,” he said to his father	Verbiage-Sayer-Process-Receiver	Laurie
18.4.36	“What?” his father said	Verbiage-Sayer-Process	The father

19.4.37	“Look down,” Laurie said	Verbiage-Sayer-Process	Laurie
20.4.39	“Why did Charles hit the teacher?” I asked	Verbiage-Sayer-Process	The mother
21.4.40	“Because she tried to make him color with red crayons,” Laurie said	Verbiage-Sayer-Process	Laurie
22.4.51	I remarked to my husband “Do you think kindergarten is too unsettling for Laurie? All this toughness, and bad grammar, and this Charles boy sounds like such a bad influence.”	Sayer-Process-Receiver-Verbiage	The mother
23.4.55	“It’ll be all right,” my husband said	Verbiage-Sayer-Process	The father
24.4.59	“Charles,” he shouted	Verbiage-Sayer-Process	Laurie
25.4.60	“Charles,” Laurie yelled	Verbiage-Sayer-Process	Laurie
26.4.62	“Come right in,” I said	Verbiage-Sayer-Process	The mother
27.4.64	“You know what Charles did?” he demanded	Verbiage-Sayer-Process	Laurie
28.4.69	“What did he do?” I asked	Verbiage-Sayer-Process	The mother
29.4.70	“He just sat there,” Laurie said	Verbiage-Sayer-Process	Laurie
30.4.72	“Charles had to stay after school today,” I told my husband	Verbiage-Sayer-Process-Receiver	The mother
31.4.74	“What does this Charles look like?” my husband asked Laurie	Verbiage-Sayer-Process-Receiver	The father
32.4.76	“He’s bigger than me,” Laurie said	Verbiage-Sayer-Process	Laurie
33.4.81	Laurie remarked “Our teacher had a friend come to see her in school today.”	Sayer-Process-Verbiage	Laurie
34.4.83	“Charles’s mother?” my husband and I asked	Verbiage-Sayer-Process	Both parents
35.4.84	“Naaah,” Laurie said	Verbiage-Sayer-Process	Laurie
36.4.87	“Like this,” he said	Verbiage-Sayer-Process	Laurie

37.4.88	he said “Charles didn’t even <i>do</i> exercises.”	Sayer-Process-Verbiage	Laurie
38.4.90	“That’s fine,” I said	Verbiage-Sayer-Process	The mother
39.4.91	“Naaah,” Laurie said	Verbiage-Sayer-Process	Laurie
40.4.93	“Fresh again?” I said	Verbiage-Sayer-Process	The mother
41.4.94	“He kicked the teacher’s friend,” Laurie said	Verbiage-Sayer-Process	Laurie
42.4.95	The teacher’s friend told Charles to touch his toes	Sayer-Process-Receiver-Verbiage	The teacher’s friend
43.4.97	“What are they going to do about Charles, do you suppose?” Laurie’s father asked him.	Verbiage-Sayer-Process-Receiver	The father
44.4.100	“Throw him out of school, I guess,” he said	Verbiage-Sayer-Process	Laurie
45.4.113	Laurie reported “Charles was so good today the teacher gave him an apple.”	Sayer-Process-Verbiage	Laurie
46.4.116	“What?” I said	Verbiage-Sayer-Process	The mother
47.4.116	my husband added “You mean Charles?”	Sayer-Process-Verbiage	The father
48.4.118	“Charles,” Laurie said	Verbiage-Sayer-Process	Laurie
49.4.119	the teacher said he was her helper	Sayer-Process-Verbiage	The teacher
50.4.121	“What happened?” I asked	Verbiage-Sayer-Process	The mother
51.4.122	“He was her helper, that’s all,” Laurie said	Verbiage-Sayer-Process	Laurie
52.4.123	“Can this be true, about Charles?” I asked my husband	Verbiage-Sayer-Process-Receiver	The mother
53.4.125	“Wait and see,” my husband said	Verbiage-Sayer-Process	The father
54.4.130	“The P.T.A. meeting’s next week again,” I told my husband	Verbiage-Sayer-Process-Receiver	The mother
55.4.132	“Ask her what happened to Charles,” my husband said	Verbiage-Sayer-Process	The father



56.4.134	“I’d like to know myself,” I said	Verbiage- Sayer-Process	The mother
57.4.135	“You know what Charles did today?” Laurie demanded	Verbiage- Sayer-Process	Laurie
58.4.137	He told a little girl	Sayer-Process- Receiver	Charles
59.4.138	she said it	Sayer-Process- Verbiage	The little girl
60.4.140	“What word?” his father	Verbiage- Sayer-Process	The mother
61.4.140	Laurie said “I’ll have to whisper it to you, it’s so bad.”	Sayer-Process- Verbiage	Laurie
62.4.143	Laurie whispered	Sayer-Process	Laurie
63.4.145	Charles tell the little girl	Sayer-Process- Receiver	Charles
64.4.145	“Did Charles tell the little girl to say <i>that</i> ?” he asked	Verbiage- Sayer-Process	The father
65.4.146	She said it	Sayer-Process- Verbiage	The little girl
66.4.146	“She said it <i>twice</i> ,” Laurie said.	Verbiage- Sayer-Process	Laurie
67.4.146	Charles told her	Sayer-Process- Receiver	Charles
68.4.149	“Nothing,” Laurie said	Verbiage- Sayer-Process	Laurie
69.4.150	Charles said the evil word	Sayer-Process- Verbiage	Charles
70.4.156	“If only she’s there,” I said	Verbiage- Sayer-Process	The mother
71.4.157	“She’ll be there,” my husband said	Verbiage- Sayer-Process	The father
72.4.169	“I’ve been so anxious to meet you,” I said	Verbiage- Sayer-Process	The mother
73.4.171	“We’re all so interested in Laurie,” she said	Verbiage- Sayer-Process	The teacher
74.4.172	“Well, he certainly likes kindergarten,” I said	Verbiage- Sayer-Process	The mother
75.4.172	He talks about it	Sayer-Process- Verbiage	Laurie
76.4.174	“We had a little trouble adjusting, the first week or so,” she said	Verbiage- Sayer-Process	The teacher
77.4.177	“Laurie usually adjusts very quickly,” I said	Verbiage- Sayer-Process	The mother

78.4.180	“Yes,” I said	Verbiage- Sayer-Process	The mother
79.4.182	“Charles?” she said	Verbiage- Sayer-Process	The teacher

## Behavioral Process

Code	Clause	Process Pattern Analysis	Inherent Participant (Behaver)
1.5.31	He grinned	Behaver-Process	Laurie
2.5.38	He began to laugh	Behaver-Process	Laurie
3.5.107	she cried	Behaver-Process	The mother
4.5.139	Charles laughed	Behaver-Process	Charles
5.5.180	I laughing	Behaver-Process	The mother